

Gokhale Education Society's **Sir Dr. M.S. Gosavi College of Pharmaceutical Education & Research, Nashik.** Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



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An ISO 9001:2015 Certified Institute

Key Indicator: 6.5 Internal Quality Assurance System

Metric No: 6. 5. 1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Link for Supporting Data: <u>https://msgpharma.org/wp-content/uploads/2023/05/6.5.1.1-Supporting-</u> <u>Document.pdf</u>

In accordance with NAAC, IQAC was established in the college for the academic year 2022–2023 after the secretary, Director General GES, granted his approval. The IQAC has helped the institute create high-quality procedures for all of its activities. By establishing standards for excellence, it has influenced the college's operations in a good way. The administration, educational, testing, cultural, student-development and media-publicity systems are all upgraded. The management strategy and way of thinking have changed for the better. Students, faculty members, non-teaching staff and members of management have all come to understand how crucial it is to uphold quality in their line of work.

Composition of IQAC:

The college has an IQAC with the chairmanship of the institution's head, management representative, the heads of significant academic and administrative units, a small number of instructors, a select group of eminent educators, and representatives of the society and stakeholders like students and alumni.

The IQAC members must take on the duties of raising awareness inside the organisation and marketing it, as well as making time to work out the procedural issues.

Roles of IQAC

- Establishing and implementing quality standards/parameters of different academic and administrative activities for the institution.
- Encouraging faculty members to adopt the necessary knowledge and technology for participatory teaching and learning processes and the creation of a learner-centric environment supportive of excellent education.
- Organize for student, parent, and other stakeholders' feedback on institutional processes that affect quality.
- Dissemination of data on different higher education quality metrics.
- Promotion of quality circles, inter- and intra-institutional workshops, and lectures on quality-related topics.
- Documentation of the different initiatives/programs that improve quality.
- Coordinating quality-related tasks for the institution, such as the adoption and dissemination of best practices.
- Establishment of a quality culture within the organization.
- Preparation of the Annual Quality Assurance Report (AQAR), which is to be presented to NAAC, in accordance with its specifications.

Mechanisms of The Quality Assurance (QA) and Quality Enhancement (QE) activities carried out by the colleges are planned, supervised and monitored by the IQAC. The college's IQAC had arranged and carried out a number of meetings and verified that measures performed were in compliance with meeting minutes. Along with orientation programmes for students to familiarise them with college standards and rules, seminars, conferences, and workshops were also organised to improve the abilities of faculty members.