



Gokhale Education Society's

Sir Dr. M.S. Gosavi College of Pharmaceutical Education & Research, Nashik.

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An ISO 9001:2015 Certified Institute

Key Indicator 7.2

Best Practices

Metric No. 7.2.1

BEST PRACTICE 1: Holistic Development of Students

BEST PRACTICE 2: Fostering and Maintaining Healthy Life for Society.

Link for Supporting Data for Best Practice 1:

<https://msgpharma.org/wp-content/uploads/2023/05/7.2.1.2-Best-Practice-I.pdf>

Link for Supporting Data for Best Practice 2:

<https://msgpharma.org/wp-content/uploads/2023/05/7.2.1.3-Best-Practice-II.pdf>

BEST PRACTICE 1

1. Title of the practice: Holistic Development of Students

2. Objectives of the practice

The mission of the institute is 'To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist'. The mission of the institute is to help students improve their skills, motivation, orientation, and technical proficiency. The fundamental objective of the practice is to help the students to become all-inclusive and intellectual at an individual level.

The Context

The institute emphasizes the importance of recognizing and promoting students' interests to make them confident and employable. It also organizes curricular programs, professional visits, extracurricular activities, and mentoring systems to help them achieve their goals.

3. The Practice

The institute cultivates skills in the students at an individual level and fulfils their needs towards learning behaviour for all-inclusive growth through the followings:

(I) Programs

Institute organized programs to help students acquire knowledge related to course curriculum.

(II) Professional Visits

Students gain practical knowledge through visits to hospitals, laboratories, and industries.

(III) Extension Activities by NSS

The NSS unit motivates students to participate in activities to improve their social and interpersonal skills.

(IV) Intra-mural activities

Spectrum is an annual social function organized by the institute to enhance team and time management skills. Intra-mural activities definitely made the students all-rounder.

(V) Extra-mural activities

Institute encourages the students to participate in various extra-mural activities.

(VI) Prizes distribution ceremony

Spectrum organizes a prize distribution ceremony to recognize students for their achievements in co-curricular and extra-curricular activities. General championship, Runner-Up Trophy, Best Out-Going Students, Best NSS Volunteer, and Prize of Appreciation for Academic Excellence were the distinguished awards.

(VII) Guidance for competitive examinations and career counseling

Institute provides competitive examinations guidance and career counseling to students through various seminars and guest lectures.

4. Evidence of Success

Academic success alone is not necessarily a reliable indicator of a student's holistic growth. Success of the practice is assessed based on the indicators such as regular attendance, participation, achievements, and entrance exams success.

5. Problems encountered and Resources

Initial reluctance, negative perceptions and anxious behaviour of students to participate in events and competitions was overcome with counselling and inspiration through continuous mentoring. COVID-19 pandemic in academic year 2020-2021 restricted social gatherings and reduced the count of activities, so activities were conducted through virtual (online) mode using Google meet, Zoom, and Google classrooms platforms.

BEST PRACTICE 2

1. Title of the practice

Fostering and Maintaining Healthy Life for Society.

2. Objectives of the practice

The mission of the institute is **'To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist'** by which pharmacist foster and maintain healthy life of people at individual level. The objectives of the practice is to create a sense of cooperation, integration and unity among students to motivate them to take better participation in community programs.

3. The Context

WHO promotes a high-quality life and creates pharmacists who are accountable and responsible. Our main social goal is to increase tribal people knowledge and provide services that promote a healthy and fulfilling existence. We promote students to participate in activities like health awareness and check-up camps, street play, and addictions to make the society conscious. We also encourage students to participate in community activities to develop interpersonal skills.

4. The practice

The institute has organized outreach initiatives to help and encourage underprivileged members of the community, such as health awareness camps, rallies, street plays, social activities, and health check-up camps. The institute conducted environmental promotion activities and distributed face masks and hand sanitizers to underprivileged people in Nasik during the COVID-19 pandemic.

5. Evidence of Success

Activity reports and photographs are considered as success indicator for the practice adopted. Many of tribal community people attend the health check-up camps and acquire knowledge about the health issues. Health related awareness program like rallies and street plays are considered to be the direct indicator of community involvement and benefits.

6. Problems encountered and resources required

1. Financial assistance for undertaking the activities at community level. Prior sanctioning of budget resolve the problem.
2. Coordination at extreme level to conduct large number of activities, can be done by proper distribution of students and teachers coordinators for that said activity.
3. Need of full and active participation of tribal community, can be solved by proper guidance to the community.

4. Low level of literacy amongst the local population, can be solved by coordinating with local authorities or head of tribal community.
5. Barrier of communication with the tribal community, can be solved by coordinating with local authorities or head of tribal community with better understanding skills.
6. Initial reluctance, negative perceptions and anxious behavior of first year students, can be overcome with counselling and encouragement through continuous mentoring.