

Gokhale Education Society's Sir Dr. M.S. Gosavi College of Pharmaceutical Education & Research, Nashik. Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



Affilated to SPPU, Pune & MSBTE, Mumbai • Approved by PCI, New Delhi and DTE, Mumbai • Recognized by Govt. of Maharashtra

An ISO 9001:2015 Certified Institute

## Criteria 1 Key Indicator – 1.4 Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

## **DVV QUERY**

Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at institution for the year 2021-22.

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# Key Indicator - 1.4 Feedback System

## **Metric No. - 1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

# A.Y. 2021-22

Sample Filled Feedback from Students

# Sample filled feedback from students

# TERM-I FEEDBACK

M. Pharm Second Year (Sem-III), AY 2021-22

Email \*

PM

kartikibhandarinsk@gmail.com

Roll Number and Name of the student \*

1 Bhandari Kartiki Manoj

College of Pharm Fall

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## Dr. Dattatray M. Shinkar (Research Methodology and Biostatistics) \*

|  | Excellent        | Very Good | Good    | Average  | Poor |
|--|------------------|-----------|---------|----------|------|
| Preparation for<br>each class  | ۲                | 0         | 0       | 0        | 0    |
| Creation of<br>interest in the<br>course   |                  | 0         | 0       | 0        | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲                | 0         | 0       | 0        | 0    |
| Communication of subject matter  | ۲                | 0         | 0       | 0        | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲                | 0         | 0       | 0        | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲                | 0         | 0       | 0        | 0    |
| Schedule and<br>execution of the<br>class  | ۲                | 0         | 0       | 0        | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲                | 0         | 0       | 0        | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲                | 0         | College | of phain | 0    |
| Encouragement of students in   | slnW5pUrGruZM8_d | 0         | (NASI   | ) (C)    | 0    |

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participation

Pressention for coch class

Creation of Interest in the course

Demonstration co concepts and subject knowledge

Carterianioatien of subject mate

Completanese or ceurse sylaisus in time

Learning value (in warns of knowledge, concepts, skills, analytical abilities and broadening peragectives)

> Schedule and execution of th



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participation

Curriculum: Syllabus and Content of Syllabus \*

|   | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Depth of the course content   | ۲         | 0         | 0    | 0       | 0    |
| Correlation of Course<br>Outcomes with<br>Program Educational<br>Objectives         | ۲         | 0         | 0    | 0       | 0    |
| Course content<br>correlation with<br>Course Outcomes                               | ۲         | 0         | 0    | 0       | 0    |
| Extent of inclusion of<br>topics for competitive<br>examinations in the<br>syllabus | ۲         | 0         | 0    | 0       | 0    |
| Applicability/relevanc<br>e of content to real<br>life situations                   | ۲         | 0         | 0    | 0       | 0    |
|   |           |           |      |         |      |

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**Google** Forms



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# Second Year B. Pharm-Term-II, AY 2021-22

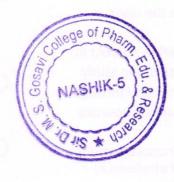
Second Year B. Pharm-Sem.IV, AY 2021-22

Email \*

ishwarsatishpatil@gmail.com

Roll Number and Name of the student \*

80 Patil Ishwar Satish



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#### Mr. Kamlesh R. Dandagvhal- Pharmaceutical Organic Chemistry III (BP401T) \*

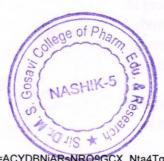
|                                  |  | Excellent         | Very Good               | Good               | Average         | Poor                 |
|----------------------------------|--|-------------------|-------------------------|--------------------|-----------------|----------------------|
|                                  | paration for<br>h class  | 0                 | ۲                       | 0                  | 0               | 0                    |
|                                  | ation of<br>rest in the<br>rse   | $\sim$            |                         | 0                  | 0               | 0                    |
| con<br>sub                       | nonstration of<br>cepts and<br>ject<br>wledge  | 0                 | ۲                       | 0                  | 0               | 0                    |
|                                  | nmunication<br>ubject matter   | 0                 | ۲                       | 0                  | 0               | 0                    |
|                                  | npleteness of<br>rse syllabus<br>me  | 0                 | ۲                       | 0                  | 0               | 0                    |
| tern<br>kno<br>con<br>ana<br>and | rning value (in<br>ns of<br>wledge,<br>cepts, skills,<br>lytical abilities<br>broadening<br>spectives) | 0                 | ۲                       | 0                  | 0               | 0                    |
|                                  | edule and<br>cution of the<br>ss   | 0                 | ۲                       | 0                  | 0               | 0                    |
| curr                             | ohasis on<br>rent scenario<br>ne class   | $\bigcirc$        | ۲                       | 0                  | 0               | 0                    |
| prov<br>mate                     | os student in<br>riding study<br>erial through<br>ous sources  | 0                 | ۲                       | College of         | Pharm C         | 0                    |
| of stu                           | uragement<br>Idents in   | 0                 | ۲                       | DE NASH            | IK-5            | 0                    |
|                                  | o Aloon, Johns/d/1yZ0yC  | 23Xt5tgpcUjSRGqvv | XxFilhWcypUKy0uBYV7Fk/∉ | edit#response=ACYD | * WARSNRQ9GCX_N | lta4TgQttjCxpE2 2/20 |

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participation

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#### Dr. Shilpa S. Harak-Medicinal Chemistry I (BP402T) \*

|  | Excellent | Very Good | Good              | Average  | Poor |
|--|-----------|-----------|-------------------|----------|------|
| Preparation for each class   | ۲         | 0         | 0                 | 0        | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0         | 0                 | 0        | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0         | 0                 | 0        | 0    |
| Communication of subject matter  | 0         | ۲         | 0                 | 0        | 0    |
| Completeness of<br>course syllabus<br>in time  | 0         | ۲         | 0                 | 0        | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | 0         | ۲         | 0                 | 0        | 0    |
| Schedule and execution of the class  | 0         | ۲         | 0                 | 0        | 0    |
| Emphasis on<br>current scenario<br>in the class  | 0         | ۲         | 0                 | 0        | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | 0         | Se of Pharm.      | 0        | 0    |
| Encouragement<br>of students in<br>class   | 0         | ۲         | ASHIKS OF MILLING | Researcy | 0    |

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# participation

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#### Ms. Punam D. Bagad-Physical Pharmaceutics II (BP403T) \*

|  | Excellent           | Very Good | Good             | Average | Poor              |
|--|---------------------|-----------|------------------|---------|-------------------|
| Preparation for each class   | 0                   | ۲         | 0                | 0       | 0                 |
| Creation of<br>interest in the<br>course   | 0                   | ۲         | 0                | 0       | 0                 |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | 0                   | ۲         | 0                | 0       | 0                 |
| Communication of subject matter  | $\bigcirc$          | ۲         | 0                | 0       | 0                 |
| Completeness of<br>course syllabus<br>in time  | 0                   | ۲         | 0                | 0       | 0                 |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | 0                   | ۲         | 0                | 0       | 0                 |
| Schedule and<br>execution of the<br>class  | 0                   | ۲         | 0                | 0       | 0                 |
| Emphasis on<br>current scenario<br>in the class  | 0                   | ۲         | 0                | 0       | 0                 |
| Helps student in<br>providing study<br>material through<br>various sources   | 0                   | ۲         | Colege of Pharm. | 0       | 0                 |
| Encouragement<br>of students in<br>class<br>https://docs.google.com/forms/d/1  | yZ0yQ3Xt5tgpcUjSRGq |           |                  |         | X_Nta4TgQttjCxpE2 |

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Second Year B. Pharm-Term-II, AY 2021-22

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#### Dr. Rupali A. Patil-Pharmacology I (BP404T) \*

|  | Excellent | Very Good | Good             | Average      | Poor |
|--|-----------|-----------|------------------|--------------|------|
| Preparation for each class   | 0         | ۲         | 0                | 0            | 0    |
| Creation of<br>interest in the<br>course   | 0         | ۲         | 0                | 0            | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | 0         | ۲         | 0                | 0            | 0    |
| Communication of subject matter  | 0         | ۲         | 0                | 0            | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0         | 0                | 0            | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | 0         | ۲         | 0                | 0            | 0    |
| Schedule and<br>execution of the<br>class  | 0         | ۲         | 0                | 0            | 0    |
| Emphasis on<br>current scenario<br>in the class  | 0         | ۲         | 0                | 0            | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | 0         | College of Pharm | Coul & Reson | 0    |
| Encouragement<br>of students in<br>class   | 0         | ۲         | 00 115 *         | 0            | 0    |

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participation

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#### Mrs. Amruta P. Sonawane-Pharmacognosy and Phytochemistry I (BP405T) \*

|  | Excellent | Very Good | Good            | Average    | Poor |
|--|-----------|-----------|-----------------|------------|------|
| Preparation for each class   | 0         | ۲         | 0               | 0          | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0         | 0               | 0          | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | 0         | ۲         | 0               | 0          | 0    |
| Communication of subject matter  | ۲         | 0         | 0               | 0          | 0    |
| Completeness of<br>course syllabus<br>in time  | $\circ$   | ۲         | 0               | 0          | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | 0         | ۲         | 0               | 0          | 0    |
| Schedule and execution of the class  | 0         | ۲         | 0               | 0          | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0         | 0               | 0          | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | 0         | Shede of Pha    | Im tai     | 0    |
| Encouragement<br>of students in<br>class   |           |           | RASHIK<br>10 10 | & Research |      |

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participation

Second Year B. Pharm-Term-II, AY 2021-22

## Curriculum: Syllabus and Content of Syllabus \*

|   | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Depth of the course content   | ۲         | 0         | 0    | 0       | 0    |
| Correlation of Course<br>Outcomes with<br>Program Educational<br>Objectives         |           | 0         | 0    | 0       | 0    |
| Course content<br>correlation with<br>Course Outcomes                               | ۲         | 0         | 0    | 0       | 0    |
| Extent of inclusion of<br>topics for competitive<br>examinations in the<br>syllabus | ۲         | 0         | 0    | 0       | 0    |
| Applicability/relevanc<br>e of content to real<br>life situations                   | ۲         | 0         | 0    | 0       | 0    |
|   |           |           |      |         |      |



#### Facilities: Overall Infrastructure and Facilities provided by the Institute \*

|  | Excellent    | Very Good | Good | Average          | Poor  |  |
|--|--------------|-----------|------|------------------|-------|--|
| Hygiene<br>maintained at<br>the facility                               | 0            | 0         | 0    | ۲                | 0     |  |
| Correlation of<br>facility provided<br>with the<br>expectation         | 0            | ۲         | 0    | 0                | 0     |  |
| Parking  | 0            | 0         | 0    |                  | 0     |  |
| Classrooms   | 0            | 0         | 0    | ۲                | 0     |  |
| Seminar Hall   | 0            | ۲         | 0    | 0                | 0     |  |
| Laboratories   | 0            | 0         | 0    | ۲                | 0     |  |
| Availability of all<br>necessary<br>facilities in<br>laboratory        | 0            | 0         | 0    | 0                | ۲     |  |
| Boys / Girls<br>Common Rooms   | 0            | 0         | ۲    | 0                | 0     |  |
| Computer Lab<br>and Internet<br>facility at<br>Computer Lab.           | 0            | 0         | 0    | ۲                | 0     |  |
| Overall<br>cleanliness and<br>neatness of<br>appropriate<br>facilities | O ar & Herei | 0         | 0    | College of Pharm | O     |  |
|  | 1 4 4 8      |           |      | NASHIK-5         | 1. 8° |  |

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Second Year B. Pharm-Term-II, AY 2021-22

Facilities: Library \*

|  | Excellent | Very Good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| Library facility in<br>terms of<br>availability of<br>books        | 0         | 0         | 0    | ۲       | 0    |
| Library facility in terms of time                                  | 0         | 0         | 0    | 0       | ۲    |
| Library facility in<br>terms of book<br>ssuance and<br>circulation | 0         | 0         | 0    | ۲       | 0    |
| Reading room<br>facility in library                                | 0         | 0         | ۲    | 0       | 0    |
| Cleanliness and<br>neatness in<br>library                          | 0         | 0         | ۲    | 0       | 0    |

Mite Savita R. Walmbe (Astratant Registrar)

Regulatity and sitearity

> Dahevior townide etridenta

Discipline in office



#### Mrs. Anupama S. Paranjpe (Librarian) \*

|  | Excellent | Very Good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| Regularity and sincerity                           | 0         | ۲         | 0    | 0       | 0    |
| Helps student in<br>providing books<br>of interest | 0         | ۲         | 0    | 0       | 0    |
| Behavior<br>towards<br>students                    | 0         | ۲         | 0    | 0       | 0    |
| System of<br>circulation of<br>books               | 0         | ۲         | 0    | 0       | 0    |
| Discipline in<br>library                           | 0         | ۲         | 0    | 0       | 0    |

#### Mrs. Savita R. Walimbe (Assistant Registrar) \*

|                                 | Excellent | Very Good | Good | Average                    | Poor |
|---------------------------------|-----------|-----------|------|----------------------------|------|
| Regularity and sincerity        | 0         | 0         | 0    | ۲                          | 0    |
| Behavior<br>towards<br>students | 0         | 0         | 0    | ۲                          | 0    |
| Discipline in<br>office         | 0         | 0         | 0    | College of Pharm           | 0    |
|                                 |           |           |      | NASHIK-5 8 101 8 Resources |      |

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Second Year B. Pharm-Term-II, AY 2021-22

| Mr. Sachin S. R                 | ayate (Clerk) * |           |      |         |      |
|---------------------------------|-----------------|-----------|------|---------|------|
|                                 | Excellent       | Very Good | Good | Average | Poor |
| Regularity and sincerity        | 0               | 0         | ۲    | 0       | 0    |
| Behavior<br>towards<br>students | 0               | 0         | 0    | ۲       | 0    |
| Discipline in office            | 0               | 0         | ۲    | 0       | 0    |

```
Mrs. Deepali A. Kulkarni (Assistant Librarian) *
```

|                                 | Excellent | Very Good | Good | Average | Poor |
|---------------------------------|-----------|-----------|------|---------|------|
| Regularity and sincerity        | 0         | 0         | ۲    | 0       | 0    |
| Behavior<br>towards<br>students | 0         | 0         | 0    | ۲       | 0    |
| Discipline in<br>Library        | 0         | 0         | ۲    | 0       | 0    |



#### Mr. Murlidhar K. Amritkar (Laboratory Assistant) \*

|                                 | Excellent | Very Good | Good | Average | Poor |
|---------------------------------|-----------|-----------|------|---------|------|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |
| Discipline in<br>Laboratory     | 0         | ۲         | 0    | 0       | 0    |

### Mr. Dhiraj C. Rajgire (Laboratory Assistant) \*

|                                 | Excellent | Very Good | Good | Average | Poor |  |
|---------------------------------|-----------|-----------|------|---------|------|--|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |  |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |  |
| Discipline in<br>Laboratory     | 0         | ۲         | 0    | 0       | 0    |  |



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Second Year B. Pharm-Term-II, AY 2021-22

#### Mrs. Gayatri R. Gaidhani (Laboratory Assistant) \*

|                                 | Excellent | Very Good | Good | Average | Poor |
|---------------------------------|-----------|-----------|------|---------|------|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |
| Discipline in<br>Laboratory     | 0         | ۲         | 0    | 0       | 0    |

#### Ms. Bhagyashri V. Chavan (Laboratory Assistant) \*

|                                 | Excellent | Very Good | Good | Average | Poor |  |
|---------------------------------|-----------|-----------|------|---------|------|--|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |  |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |  |
| Discipline in<br>Laboratory     | 0         | ۲         | 0    | 0       | 0    |  |



#### Mr. Umesh S. Pagare (Library Attendant) \*

|                                 | Excellent  | Very Good | Good | Average | Poor |   |
|---------------------------------|------------|-----------|------|---------|------|---|
| Regularity and sincerity        | 0          | ۲         | 0    | 0       | 0    |   |
| Behavior<br>towards<br>students | $\bigcirc$ | ۲         | 0    | 0       | 0    | a series and a series does not hege to white an income of |
| Discipline in<br>Library        | 0          | ۲         | 0    | 0       | 0    |   |
|                                 |            |           |      |         |      |   |

### Mr. Vijay N. Sonawane (Office Peon) \*

|                                 | Excellent | Very Good | Good | Average | Poor |  |
|---------------------------------|-----------|-----------|------|---------|------|--|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |  |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |  |
| Discipline in<br>Office         | 0         | ۲         | 0    | 0       | 0    |  |
|                                 |           |           |      |         |      |  |

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Second Year B. Pharm-Term-II, AY 2021-22

Mrs. Nisha S. Kute (Laboratory Attendant) \*

|                                 | Excellent | Very Good | Good | Average | Poor |  |
|---------------------------------|-----------|-----------|------|---------|------|--|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |  |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |  |
| Discipline in<br>Laboratory     | 0         | ۲         | 0    | 0       | 0    |  |

#### Mr. Pramod R. Salve (Laboratory Attendant) \*

ExcellentVery GoodGoodAveragePoorRegularity and<br/>sincerityImage: Image: Im

Ha torten is neither created hor endowed by En



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#### Mr. Bhushan R. Chaudhari (Laboratory Attendant) \*

| Excellent | Very Good      | Good  | Average  | Poor |
|-----------|----------------|---|--|------|
| 0         | ۲              | 0   | 0  | 0    |
| 0         | ۲              | 0   | 0  | 0    |
| 0         | ۲              | 0   | 0  | 0    |
|           | Excellent<br>O | <ul> <li>•</li> <li>•&lt;</li></ul> | <ul> <li> <ul> <li> <li> <li> <li> <li> <li> <li> <l< th=""><th></th></l<></li></li></li></li></li></li></li></ul></li></ul> |      |

#### Mr. Shrikant S. Patil (Laboratory Attendant) \*

|                                 | Excellent | Very Good | Good | Average | Poor |     |
|---------------------------------|-----------|-----------|------|---------|------|-----|
| Regularity and sincerity        | 0         | ۲         | 0    | 0       | 0    |     |
| Behavior<br>towards<br>students | 0         | ۲         | 0    | 0       | 0    |     |
| Discipline in<br>Laboratory     | 0         | ۲         | 0    | 0       | 0    | ( ) |
|                                 |           |           |      |         |      |     |

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## **Google** Forms



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# **TERM-I FEEDBACK**

Final Year B. Pharm. (Sem. VII), Academic Year 2021-22

Email \*

sudarshanshinde185@gmail.com

Roll Number and Name of the student \*

100 Shinde Sudarshan Keshav



https://docs.google.com/forms/d/1XaZaPlui-3YJ6ddfFgNwwbCt2bEAX7mQYZnAdD83h6k/edit#response=ACYDBNgTBf-FWVe8GcCQYW7AzegpAX... 1/13

### Dr. Shilpa S. Harak (Instrumental Methods of Analysis BP701T) \*

|  | Excellent | Very Good                      | Good       | Average | Poor |
|--|-----------|--------------------------------|------------|---------|------|
| Preparation for each class   | ۲         | 0                              | 0          | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0                              | 0          | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0                              | 0          | 0       | 0    |
| Communication of subject matter  | ۲         | 0                              | 0          | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0                              | 0          | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0                              | 0          | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0                              | 0          | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0                              | 0          | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | Colle<br>Colle<br>Colle<br>NAS | ge of A la | 0       | 0    |
| Encouragement<br>of students in<br>class   |           | Pal                            | HIK-5      |         |      |

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.

participation

**TERM-I FEEDBACK** 



#### Mrs. Smita P. Shelke (Instrumental Methods of Analysis BP701T) \*

|  | Excellent | Very Good          | Good      | Average | Poor |
|--|-----------|--------------------|-----------|---------|------|
| Preparation for each class   | ۲         | 0                  | 0         | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0                  | 0         | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0                  | 0         | 0       | 0    |
| Communication of subject matter  | ۲         | 0                  | 0         | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0                  | 0         | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0                  | 0         | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0                  | 0         | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0                  | 0         | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | Onlege of NASHI    | Phana Pha | 0       | 0    |
| Encouragement<br>of students in<br>class   |           | 69<br>17:0 1/5 * 1 | ADIE 33   |         | 0    |

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participation



31

### Ms. Sneha A. Dhamne (Industrial Pharmacy-II BP702T) \*

|  | Excellent | Very Good   | Good                                    | Average | Poor |
|--|-----------|-------------|---|---------|------|
| Preparation for each class   | ۲         | 0           | 0                                       | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0           | 0                                       | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0           | 0                                       | 0       | 0    |
| Communication of subject matter  | ۲         | 0           | 0                                       | 0       | 0    |
| Completeness of course syllabus in time  | ۲         | 0           | 0                                       | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0           | 0                                       | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0           | 0                                       | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0           | 0                                       | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | Orage of Ph | 5 Eat                                   | 0       | 0    |
| Encouragement<br>of students in<br>class   | ۲         | 10 11S *    | ALL |         | 0    |

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participation .



TERM-I FEEDBACK

### Dr. Rupali A. Patil (Pharmacy Practice BP703T) \*

|  | Excellent | Very Good  | Good   | Average | Poor |
|--|-----------|------------|--------|---------|------|
| Preparation for each class   | ۲         | 0          | 0      | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0          | 0      | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0          | 0      | 0       | 0    |
| Communication of subject matter  | ۲         | 0          | 0      | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0          | 0      | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0          | 0      | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0          | 0      | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0          | 0      | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | College o  | 1'ET   | 0       | 0    |
| Encouragement<br>of students in<br>class   |           | Silo Jis + | HOLENE |         |      |

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participation .



## Mrs. Deepali D. Bhandari (Pharmacy Practice BP703T) \*

|  | Excellent | Very Good      | Good   | Average | Poor |
|--|-----------|----------------|--------|---------|------|
| Preparation for each class   | ۲         | 0              | 0      | 0       | 0    |
| Creation of<br>interest in the<br>course   |           | 0              | 0      | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0              | 0      | 0       | 0    |
| Communication of subject matter  | ۲         | 0              | 0      | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  |           | 0              | 0      | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0              | 0      | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0              | 0      | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0              | 0      | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | Collect<br>Sog | SHIK-5 | 0       | 0    |
| Encouragement<br>of students in<br>class   | ۲         |                | IIS *  | 0       | 0    |

class

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participation .



https://docs.google.com/forms/d/1XaZaPlui-3YJ6ddfFgNwwbCt2bEAX7mQYZnAdD83h6k/edit#response=ACYDBNgTBf-FWVe8GcCQYW7AzegpA... 11/13

6/6/23, 3:01 PM

## Dr. Prashant L. Pingale (Novel Drug Delivery System BP704T) \*

|  | Excellent | Very Good | Good         | Average | Poor |
|--|-----------|-----------|--------------|---------|------|
| Preparation for each class   | ۲         | 0         | 0            | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0         | 0            | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0         | 0            | 0       | 0    |
| Communication of subject matter  | ۲         | 0         | 0            | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0         | 0            | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0         | 0            | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0         | 0            | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0         | 0            | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | So NASI-  | of Phann Bur | 0       | 0    |
| Encouragement<br>of students in<br>class   | ۲         | 10.15 *   | U)IESE       | 0       | 0    |

class

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#### 6/6/23, 3:01 PM

participation

### Curriculum: Syllabus and Content of Syllabus \*

|   | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Depth of the course content   | ۲         | 0         | 0    | 0       | 0    |
| Correlation of Course<br>Outcomes with<br>Program Educational<br>Objectives         | ۲         | 0         | 0    | 0       | 0    |
| Course content<br>correlation with<br>Course Outcomes                               | ۲         | 0         | 0    | 0       | 0    |
| Extent of inclusion of<br>topics for competitive<br>examinations in the<br>syllabus | ۲         | 0         | 0    | 0       | 0    |
| Applicability/relevanc<br>e of content to real<br>life situations                   | ۲         | 0         | 0    | 0       | 0    |
|   |           |           |      |         |      |

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# Third Year B. Pharm-Term-II, AY 2021-22

Third Year B. Pharm-Sem. VI, AY 2021-22

Email \*

nikitabagmar02@gmail.com

Roll Number and Name of the student \*

2 Bagmar Nikita W.



6/6/23, 3:00 PM

## Dr. Dhanashri R. Mali- Medicinal Chemistry III (BP601T) \*

|  | Excellent | Very Good | Good               | Average | Poor |
|--|-----------|-----------|--------------------|---------|------|
| Preparation for<br>each class  | ۲         | 0         | 0                  | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0         | 0                  | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0         | 0                  | 0       | 0    |
| Communication of subject matter  | ۲         | 0         | 0                  | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0         | 0                  | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0         | 0                  | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0         | 0                  | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0         | 0                  | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | O LABOR P | 0                  | 0       | 0    |
| Encouragement<br>of students in<br>class   | ۲         | NASHIK    | to Thedit#response | 0       | 0    |

participation



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6/6/23, 3:00 PM

### Mr. Vishal B. Jadhav-Pharmacology III (BP602T) \*

|  | Excellent | Very Good   | Good        | Average | Poor |
|--|-----------|-------------|-------------|---------|------|
| Preparation for each class   | ۲         | 0           | 0           | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0           | 0           | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0           | 0           | 0       | 0    |
| Communication of subject matter  | ۲         | 0           | 0           | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0           | 0           | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0           | 0           | 0       | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0           | 0           | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0           | 0           | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | Colle<br>NA | ge of Anorm | 0       | 0    |
| Encouragement<br>of students in<br>class   |           | A STREET    | + 40188590  |         |      |

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participation .



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### Mr. Raosaheb Y. Ghegade-Herbal Drug Technology (BP603T) \*

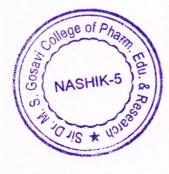
|  | Excellent | Very Good              | Good          | Average                 | Poor                |
|--|-----------|------------------------|---------------|-------------------------|---------------------|
| Preparation for each class   | ۲         | 0                      | 0             | 0                       | 0                   |
| Creation of<br>interest in the<br>course   | ۲         | 0                      | 0             | 0                       | 0                   |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0                      | 0             | 0                       | 0                   |
| Communication of subject matter  | ۲         | 0                      | 0             | 0                       | 0                   |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0                      | 0             | 0                       | 0                   |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0                      | 0             | 0                       | 0                   |
| Schedule and<br>execution of the<br>class  | ۲         | 0                      | 0             | 0                       | 0                   |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0                      | 0             | 0                       | 0                   |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | College of Phanin Erde | 0             | 0                       | 0                   |
| Encouragement<br>of students in<br>class<br>s://docs.google.com/forms/d/1Mr  |           |                        | A/edit#respon | nse=ACYDBNih3xHoJ8pDHyh | O<br>g1dL_po-dRLhzF |

https://docs.google.com/forms/d/1MnIVi7Z-b7AIQyBDB62c80nuDVI=WFKeYYqggE1yQTA/edit#response=ACYDBNih3xHoJ8pDHyhg1dL\_po-dRLhzP... 6/22

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participation .

Third Year B. Pharm-Term-II, AY 2021-22



6/6/23, 3:00 PM

# Mrs. Krutika H. Pardeshi-Biopharmaceutics and Pharmacokinetics (BP604T) \*

|  | Excellent | Very Good | Good      | Average | Poor |
|--|-----------|-----------|-----------|---------|------|
| Preparation for each class   | ۲         | 0         | 0         | 0       | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0         | 0         | 0       | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0         | 0         | 0       | 0    |
| Communication of subject matter  | ۲         | 0         | 0         | 0       | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0         | 0         | 0       | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0         | 0         | 0       | 0    |
| Schedule and execution of the class  | ۲         | 0         | 0         | 0       | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0         | 0         | 0       | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         |           | SHIK-5    | 0       | 0    |
| Encouragement<br>of students in<br>class   | ۲         | dizi      | * usieses |         |      |

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participation .



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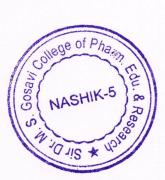
## Ms. Sneha A. Dhamne-Pharmaceutical Biotechnology (BP605T) \*

|  | Excellent | Very Good | Good     | Average             | Poor            |
|--|-----------|-----------|----------|---------------------|-----------------|
| Preparation for each class   | ۲         | 0         | 0        | 0                   | 0               |
| Creation of<br>interest in the<br>course   | ۲         | 0         | 0        | 0                   | 0               |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0         | 0        | 0                   | 0               |
| Communication of subject matter  | ۲         | 0         | 0        | 0                   | 0               |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0         | 0        | 0                   | 0               |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) | ۲         | 0         | 0        | 0                   | 0               |
| Schedule and<br>execution of the<br>class  | ۲         | 0         | 0        | 0                   | 0               |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0         | 0        | 0                   | 0               |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         | SS NAS    | SHIK-5   | 0                   | 0               |
| Encouragement<br>of students in<br>class   |           | Charles * | 66369LCH | e=ACYDBNih3xHoJ8pDH | Vhg1dL po-dRI h |

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participation .



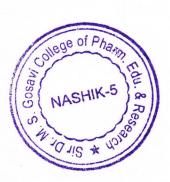
#### Ms. Punam D. Bagad-Quality Assurance (BP606T) \*

|  | Excellent | Very Good   | Good | Average    | Poor |
|--|-----------|---|------|------------|------|
| Preparation for each class   | ۲         | 0   | 0    | 0          | 0    |
| Creation of<br>interest in the<br>course   | ۲         | 0   |      |            | 0    |
| Demonstration of<br>concepts and<br>subject<br>knowledge   | ۲         | 0   | 0    |            | 0    |
| Communication of subject matter  | ۲         | 0   | 0    | 0          | 0    |
| Completeness of<br>course syllabus<br>in time  | ۲         | 0   | 0    | $\bigcirc$ | 0    |
| Learning value (in<br>terms of<br>knowledge,<br>concepts, skills,<br>analytical abilities<br>and broadening<br>perspectives) |           | 0   | 0    | 0          | 0    |
| Schedule and<br>execution of the<br>class  | ۲         | 0   | 0    | 0          | 0    |
| Emphasis on<br>current scenario<br>in the class  | ۲         | 0   | 0    | 0          | 0    |
| Helps student in<br>providing study<br>material through<br>various sources   | ۲         |   |      | 0          | 0    |
| Encouragement<br>of students in<br>class   | ۲         | () NASHIK-5<br>() () () () () () () () () () () () () ( | Resp | 0          | 0    |

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### Curriculum: Syllabus and Content of Syllabus \*

|   | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Depth of the course content   | ۲         | 0         | 0    | 0       | 0    |
| Correlation of Course<br>Outcomes with<br>Program Educational<br>Objectives         | ۲         | 0         | 0    | 0       | 0    |
| Course content<br>correlation with<br>Course Outcomes                               | ۲         | 0         | 0    | 0       | 0    |
| Extent of inclusion of<br>topics for competitive<br>examinations in the<br>syllabus | ۲         | 0         | 0    | 0       | 0    |
| Applicability/relevanc<br>e of content to real<br>life situations                   | ۲         | 0         | 0    | 0       | 0    |
|   |           |           |      |         |      |



| About the Alumnus  |
|--|
| Email ID *<br>purvachandorkar11@gmail.com                    |
| Name (Surname, Name, Middle name) *<br>Chandorkar Purva Uday |
| Year of Graduation (B. Pharmacy) *<br>2016                   |
| Contact No. *<br>9423035011                                  |
| Current Address* *<br>Kothrud , Pune                         |
| Present Occupation/Designation *<br>M. Pharm (Pharmaceutics) |

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Address of Occupation \*

School of Pharmacy Dr. Vishwanath Karad MIT WPU, Pune.

How do you rate the courses that you have learnt in the college in relation to your current job / \* occupation?

| ۲ | Excellent |  |  |  |
|---|-----------|--|--|--|
| 0 | Very good |  |  |  |
| 0 | Good      |  |  |  |
| 0 | Fair      |  |  |  |
| 0 | Poor      |  |  |  |
|   |           |  |  |  |

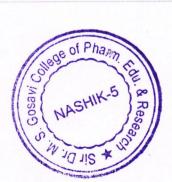
How do you rate the Infrastructure and Lab facilities of college? \*

| 0 | Excellent |
|---|-----------|
| 0 | Very good |

| $\bigcirc$ | Good |
|------------|------|
|            |      |

🔿 Fair

O Poor



https://docs.google.com/forms/d/1SD22K5R8V88BQtTUvxC\_3uA4CfkgabmlkewlfLYsiLg/edit#response=ACYDBNgSvWRfUQPE6Yt1ELxki2mnFjJWP... 2/6

| How do you rate the Library facility of college? *   |
|--|
| O Excellent  |
| O Very good  |
| Good   |
| O Fair   |
| O Poor   |
|  |
| How do you rate the office Faculty of college? *   |
| Excellent  |
| O Very good  |
| O Good   |
| O Fair   |
| O Poor   |
|  |
| How do you rate the Educational Resources of college? *  |
| O Excellent  |
| Very good  |
| () Good  |
| Fair   |
| <ul> <li>Good</li> <li>Fair</li> <li>Poor</li> <li>NASHIK-5</li> <li>NASHIK-5</li> <li>NASHIK-5</li> <li>NASHIK-5</li> <li>NASHIK-5</li> <li>NASHIK-5</li> </ul> |

https://docs.google.com/forms/d/1SD22K5R8V88BQtTUvxC\_3uA4CfkgabmlkewlfLYsiLg/edit#response=ACYDBNgSvWRfUQPE6Yt1ELxki2mnFjJWP... 3/6

| How do you rate the Hostel Facility of college? *  |
|--|
| O Excellent  |
| O Very good  |
| O Good   |
| Fair   |
| O Poor   |
|  |
| Please give Overall Rating to the College *  |
| O Excellent  |
| Very good  |
| () Good  |
| 🔿 Fair   |
| O Poor   |
|  |
| How do you rate student teacher relationship in MSGCOPER as a whole? *   |
| • Excellent  |
| O Very good  |
| O Good   |
| Fair   |
| <ul> <li>Fair</li> <li>Poor</li> <li>Vasting of Phain rate o</li></ul> |

https://docs.google.com/forms/d/1SD22K5R8V88BQtTUvxC\_3uA4CfkgabmlkewlfLYsiLgfedit#response=ACYDBNgSvWRfUQPE6Yt1ELxki2mnFjJWP... 4/6

How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia ?

|         | Excellent<br>Very good   |
|---------|--|
| 0       | Good   |
| 0       | Fair   |
| 0       | Poor   |
| How     | v do you rate the Faculties of college? *  |
| 0       | Excellent  |
| $\odot$ | Very good  |
| 0       | Good   |
| 0       | Fair   |
| 0       | Poor   |
| Alur    | ntion at least four points which make you feel proud to be associated with MSGCOPER as<br>mni.                     |
|         |  |
| NA      | you have any suggestions about curriculum? *   |
|         | .google.com/forms/d/1SD22K5R8V88BQtTUvxC_3uA4CfkgabmlkevitLYsij_g/gdlt#response=ACYDBNgSvWRfUQPE6Yt1ELxki2mnFjJWP. |

\*

Please mention your most memorable moment in the college \*

Every day was spent in the college for all 4 years

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# Google Forms



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3



Gokhale Education Society's **Sir Dr. M.S. Gosavi College of Pharmaceutical Education & Research, Nashik.** Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



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An ISO 9001:2015 Certified Institute

# Key Indicator - 1.4 Feedback System

# Metric No. - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

# A.Y. 2021-22

**Sample Filled Feedback from Teachers** 



Gokhale Education Society's A.J. 2021-22

Sir Dr. M.S. Gosavi College of

Pharmaceutical Education & Research, Nashik

Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

#### FEEDBACK FROM TEACHERS

# Sample filled feedback from Teachers

#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement

| Sr. No. | Particulars   | Strongly<br>Agree | Fairly<br>Agree | Agree | Disagree |
|---------|---|-------------------|-----------------|-------|----------|
| 1       | Syllabus is suitable to the course  | V                 |                 |       |          |
| 2       | Syllabus is need based  |                   | ~               |       |          |
| 3       | Aims and objective of the syllabi<br>are well defined and clear to<br>teachers and students                       | $\checkmark$      |                 |       |          |
| 1       | Course content is followed by corresponding reference materials   | V                 |                 |       |          |
| 5       | The Course/syllabus has good<br>balance between theory and<br>application   | ~                 |                 |       |          |
| 6       | Tests and examinations are<br>conducted well in time with<br>proper coverage of all units in the<br>syllabus      | ~                 |                 |       |          |
| 7       | Have the freedom to adopt new techniques /strategies of teaching  | ~                 |                 |       |          |
| 8       | Infrastructural Facilities, such as<br>staff rooms, reading room and<br>toilets are available in the<br>institute | ~                 |                 |       |          |
| 9       | Faculty are given freedom to<br>express their views for benefits of<br>students and college                       | ~                 |                 |       |          |
| 10      | The teachers are encouraged to<br>organize and participate in<br>seminars/ workshops/ conference                  | $\checkmark$      |                 |       | . /      |
| 11      | The Classrooms and Practical<br>Laboratories are clean and well<br>maintained                                     |                   | ~               | 1     |          |
| 12      | ICT facilities, Wi-Fi and internet<br>connectivity in the college is<br>adequate                                  | $\checkmark$      | Lanno           |       |          |





Dr. P.L. Pingale

Vision: To excel in pharmaceutical education and technology.



Gokhale Education Society's A.Y. 2021-22

Sir Dr. M.S. Gosavi College of

Pharmaceutical Education & Research, Nashik

Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

#### FEEDBACK FROM TEACHERS

#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement

| Sr. No. | Particulars   | Strongly<br>Agree | Fairly<br>Agree | Agree | Disagree |
|---------|---|-------------------|-----------------|-------|----------|
| 1       | Syllabus is suitable to the course  | V                 |                 |       |          |
| 2       | Syllabus is need based  | ~                 |                 |       |          |
| 3       | Aims and objective of the syllabi<br>are well defined and clear to<br>teachers and students                       | $\checkmark$      |                 |       |          |
| 1       | Course content is followed by corresponding reference materials   | $\checkmark$      |                 |       |          |
| 5       | The Course/syllabus has good<br>balance between theory and<br>application   | ~                 |                 |       |          |
| 6       | Tests and examinations are<br>conducted well in time with<br>proper coverage of all units in the<br>syllabus      | ~                 |                 |       |          |
| 7       | Have the freedom to adopt new techniques /strategies of teaching  | $\checkmark$      |                 |       |          |
| 8       | Infrastructural Facilities, such as<br>staff rooms, reading room and<br>toilets are available in the<br>institute | $\checkmark$      |                 |       | ć        |
| 9       | Faculty are given freedom to<br>express their views for benefits of<br>students and college                       | $\checkmark$      |                 |       |          |
| 10      | The teachers are encouraged to organize and participate in seminars/ workshops/ conference                        | $\checkmark$      |                 |       |          |
| 11      | The Classrooms and Practical<br>Laboratories are clean and well<br>maintained                                     | ~                 |                 | 1     |          |
| 12      | ICT facilities, Wi-Fi and internet<br>connectivity in the college is<br>adequate                                  | $\checkmark$      |                 |       |          |



Mrs. D.D. Bhandare

Vision: To excel in pharmaceutical education and technology.



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Pharmaceutical Education & Research, Nashik

Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

#### FEEDBACK FROM TEACHERS

#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement

| Sr. No. | Particulars   | Strongly<br>Agree | Fairly<br>Agree | Agree | Disagree |
|---------|---|-------------------|-----------------|-------|----------|
| 1       | Syllabus is suitable to the course  | $\checkmark$      |                 |       |          |
| 2       | Syllabus is need based  | $\checkmark$      |                 |       |          |
| 3       | Aims and objective of the syllabi<br>are well defined and clear to<br>teachers and students                       | V                 |                 |       |          |
| 1       | Course content is followed by corresponding reference materials   | $\checkmark$      |                 |       |          |
| 5       | The Course/syllabus has good<br>balance between theory and<br>application   | $\checkmark$      |                 |       |          |
| 6       | Tests and examinations are<br>conducted well in time with<br>proper coverage of all units in the<br>syllabus      | $\checkmark$      |                 |       |          |
| 7       | Have the freedom to adopt new techniques /strategies of teaching  | $\checkmark$      | -               |       |          |
| 8       | Infrastructural Facilities, such as<br>staff rooms, reading room and<br>toilets are available in the<br>institute | $\checkmark$      |                 |       |          |
| 9       | Faculty are given freedom to<br>express their views for benefits of<br>students and college                       |                   |                 |       |          |
| 10      | The teachers are encouraged to<br>organize and participate in<br>seminars/ workshops/ conference                  | $\checkmark$      | (               |       |          |
| 11      | The Classrooms and Practical<br>Laboratories are clean and well<br>maintained                                     | $\checkmark$      |                 | 1     |          |
| 12      | ICT facilities, Wi-Fi and internet<br>connectivity in the college is<br>adequate                                  | $\checkmark$      |                 |       |          |



Purkar Sabdep R.

Vision: To excel in pharmaceutical education and technology.



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Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

#### FEEDBACK FROM TEACHERS

#### Disagree Strongly Fairly Agree Sr. No. Particulars Agree Agree Syllabus is suitable to the course 1 2 Syllabus is need based Aims and objective of the syllabi 3 are well defined and clear to teachers and students Course content is followed by 1 corresponding reference materials 5 The Course/syllabus has good balance between theory and application Tests and examinations are 6 conducted well in time with proper coverage of all units in the syllabus 7 Have the freedom to adopt new techniques /strategies of teaching 8 Infrastructural Facilities, such as staff rooms, reading room and toilets are available in the institute 9 Faculty are given freedom to express their views for benefits of students and college 10 The teachers are encouraged to organize and participate in seminars/ workshops/ conference The Classrooms and Practical 11 Laboratories are clean and well maintained ICT facilities, Wi-Fi and internet 12 connectivity in the college is adequate

#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement



Dr. D. M. Shinkat

Vision: To excel in pharmaceutical education and technology.



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# Key Indicator - 1.4 Feedback System

# **Metric No. - 1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

# A.Y. 2021-22

Sample Filled Feedback from Employers

Sample filled feedback from Employers



#### **GOKHALE EDUCATION SOCIETY'S**

SIR DR M.S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION & RESEARCH PRIN.T.A.KULKARNI VIDYANAGAR, NASHIK-422005

## **Employer/Industry Feedback Form**

Name of the Employer/Industry Expert

Name of the Organization

: Kovind Weinkhede : \_3 Gen consultancy : Kovindwankhede@e3genconsulting.com : 9146189155

**Email address** 

**Contact number** 

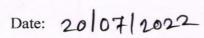
Select your ranking on the five-point scale for each of the following parameters. (1-Poor, 2- Satisfactory, 3- Good, 4- Very good, 5- Excellent)

| Sr. No | Particulars   |   | Grades |   |   |   |  |  |  |
|--------|---|---|--------|---|---|---|--|--|--|
|        |   | 1 | 2      | 3 | 4 | 5 |  |  |  |
| 1      | Performance of our graduate student                   |   | V      | ſ |   |   |  |  |  |
| 2      | Inclination to adopt new methods/protocols/technology |   | 1      |   |   |   |  |  |  |
| 3      | Communication skills                                  |   | V      | 1 |   |   |  |  |  |
| 4      | Independent thinking & Problem-solving ability        |   |        | / | ſ |   |  |  |  |
| 5      | Leadership qualities                                  |   |        |   | ~ | ^ |  |  |  |
| 6      | Interpersonal relations and team work                 |   |        |   |   | / |  |  |  |
| 7      | Professional attitude\ethics                          |   |        |   | / |   |  |  |  |
| 8      | Involvement in social activities                      |   |        |   |   | / |  |  |  |

Write the extra skills you wish your employee had acquired from his college:

8-XIHSAI

Improve the communicat & considence of the Hudents. Edu & res





### GOKHALE EDUCATION SOCIETY'S SIR DR M.S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION & RESEARCH PRIN.T.A.KULKARNI VIDYANAGAR, NASHIK-422005

## **Employer/Industry Feedback Form**

Name of the Employer/Industry Expert

Name of the Organization

Email address

in

: Mr. Hosshal Shelv : Munificent Tech services (Valenta io) : hosphal @munificent+tech.com. : 191 9096928180.

Contact number

Select your ranking on the five-point scale for each of the following parameters.

(1-Poor, 2- Satisfactory, 3- Good, 4- Very good, 5- Excellent)

|   |   | 1 | 2 | 3  | 4 | 5 |
|---|---|---|---|----|---|---|
| 1 | Performance of our graduate student                   |   |   | ~  | - |   |
| 2 | Inclination to adopt new methods/protocols/technology |   |   |    | ~ | - |
| 3 | Communication skills                                  |   | V | 1. |   |   |
| 4 | Independent thinking & Problem-solving ability        |   |   | ~  |   |   |
| 5 | Leadership qualities                                  |   | ~ | ſ  |   |   |
| 6 | Interpersonal relations and team work                 |   |   | ~  | - |   |
| 7 | Professional attitude/ethics                          |   | ~ | -  |   |   |
| 8 | Involvement in social activities                      |   |   | V  | - |   |

Write the extra skills you wish your employee had acquired from his college:

Better English communication, Confidence.

Date: Ol/ou/2022

college of Pharm S. Gosavi NASHIK-5 0 115

ame, Designation and Signature of the officer

des & Disector



## GOKHALE EDUCATION SOCIETY'S SIR DR M.S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION & RESEARCH PRIN.T.A.KULKARNI VIDYANAGAR, NASHIK-422005

## **Employer/Industry Feedback Form**

| Name of the Employer/Industry Expert | : V. Baloji             |
|--------------------------------------|-------------------------|
| Name of the Organization             | : KR Phanna Caps Rt Std |
| Email address                        | : Kricheps Gemail.com   |
| Contact number                       | : 9028174289            |

Select your ranking on the five-point scale for each of the following parameters.

| (1-Poor, 2- Satisfactory, 3- Good, 4- Very good, 5- Excent | llent) |
|--|--------|
|--|--------|

|   |   | 1 | 2            | 3            | 4            | 5            |
|---|---|---|--------------|--------------|--------------|--------------|
| 1 | Performance of our graduate student                   |   |              | Ser.         | $\checkmark$ |              |
| 2 | Inclination to adopt new methods/protocols/technology |   |              |              | $\checkmark$ |              |
| 3 | Communication skills                                  |   | $\checkmark$ |              |              |              |
| 4 | Independent thinking & Problem-solving ability        |   |              | $\checkmark$ |              |              |
| 5 | Leadership qualities                                  |   |              | $\checkmark$ |              |              |
| 6 | Interpersonal relations and team work                 |   |              |              | ~            |              |
| 7 | Professional attitude/ethics                          |   |              |              |              | $\checkmark$ |
| 8 | Involvement in social activities                      |   |              | $\checkmark$ |              |              |

Write the extra skills you wish your employee had acquired from his college: Communication Skills has to be developed. Student need more

industrial exposure for getting beller oppurtunities

Auchon (V. Bala

Date: 23/2/2022

Name, Designation and Signature of the officer



Gokhale Education Society's **Sir Dr. M.S. Gosavi College of Pharmaceutical Education & Research, Nashik.** Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



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## A.Y. 2021-22 Sample Filled Feedback from Alumni

5/26/23, 12:54 PM

Sample filled feedback from Alumni

About the Alumnus

# About the Alumnus

#### Email ID \*

omkargokhale28@gmail.com

Name (Surname, Name, Middle name) \*

Gokhale Omkar Deepak

Year of Graduation (B. Pharmacy) \*

2019

Contact No. \*

8806579053

Current Address\* \*

3, Deepak apartment, jail road, Nashik road, Nashik

Present Occupation/Designation \*

Analyst at Xogene

NASHIK-5

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| 23, 12:54 PM                           | About the Alumnus   |
|--|---|
| Address of Occupation *                |   |
| Pune                                   |   |
|  |   |
| How do you rate the course occupation? | es that you have learnt in the college in relation to your current job / $^{*}$ |
| C Excellent                            |   |
| Very good                              |   |
| O Good                                 |   |
| 🔘 Fair                                 |   |
| O Poor                                 |   |
|  | ructure and Lab facilities of college? *  |
| Excellent                              |   |
| Very good                              |   |
| O Good                                 |   |
| 🔵 Fair                                 |   |
| O Poor                                 |   |
|  |   |
| Contraction of the second              | College of Pharm Fill &   |
|  | NASHIK-5 C  |

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| 26/23, 1 | 2:54 PM  | About the Alumnus       | 19 18 ST 2500     |
|----------|--|-------------------------|-------------------|
| Но       | w do you rate the Library facility of college? * |                         |                   |
| ۲        | Excellent  |                         |                   |
| 0        | Very good  |                         |                   |
| 0        | Good   |                         |                   |
| 0        | Fair   |                         |                   |
| 0        | Poor   |                         |                   |
| Ho       | w do you rate the office Faculty of college? *   | A Reling to the College | Please give Overs |
| 0        | Excellent  |                         |                   |
| ۲        | Very good  |                         |                   |
| 0        | Good   |                         |                   |
| 0        | Fair   |                         |                   |
| 0        | Poor   |                         |                   |
|          |  |                         |                   |
| Hov      | w do you rate the Educational Resources of o     | college? *              |                   |
| 0        | Excellent  |                         |                   |
| 0        | Very good  |                         | College of Pharm  |
| 0        | Good   | l'                      | 131               |
| •        | Fair   |                         | NASHIK-5          |
| 0        | Poor   |                         | 11 10 115 + UDE   |
| ~        | No mot   |                         |                   |

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| /26/23, 12:54 PM              | About the Alumnus                          |
|-------------------------------|--|
| How do you rate the Hostel F  | acility of college? *                      |
| C Excellent                   |  |
| Very good                     |  |
| O Good                        |  |
| Fair                          |  |
| O Poor                        |  |
| Please give Overall Rating to | the College *                              |
| O Excellent                   |  |
| O Very good                   |  |
| Good                          |  |
| O Fair                        |  |
| O Poor                        |  |
| How do you rate student teach | her relationship in MSGCOPER as a whole? * |
| Excellent                     |  |
| O Very good                   |  |
| O Good                        | Jiege of Pharm                             |
| O Fair                        | College of Pharm File                      |
| O Poor                        | S NASHIK-5 C                               |
|                               | 1 10 115 + 55°                             |

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5/26/23, 12:54 PM

h

About the Alumnus

| How do you rate the academic init   | itiatives taken by the college to bridge the gap between *                  |
|---|---|
| industry & academia ?   |   |
|   |   |
| O Excellent   |   |
| Very good   |   |
| () Good   |   |
|   |   |
| O Fair  |   |
| O Poor  |   |
|   |   |
| How do you rate the Faculties of c  | college? *  |
| AL DE SALAND  |   |
| Excellent   |   |
| O Very good   |   |
| ⊖ Good  |   |
| 🔿 Fair  |   |
| O Poor  |   |
| 0   |   |
|   |   |
| Mention at least four points which Alumni.                                    | make you feel proud to be associated with MSGCOPER as *                     |
| 1. Connect with the faculty members 2 of the college                          | 2. Quality of students 3. Culture of the college 4. Overall development     |
|   |   |
|   | out curriculum? *   |
| Do you have any suggestions about   | out curriculum? *   |
| Should be more aligned to the industry  | y and recent developments   |
| <i>ของของของการของของของของของของการการการการการการการการการการการการการก</i> |   |
|   | vxC_3uA4CfkgabmlkewlfLYsiLg/edit#response=ACYDBNiQxFJIMJamgingrORRM_8wNaND3 |

# About the Alumnus

Email ID \*

purvachandorkar11@gmail.com

Name (Surname, Name, Middle name) \*

Chandorkar Purva Uday

Year of Graduation (B. Pharmacy) \*

2016

Contact No. \*

9423035011

Current Address\* \*

Kothrud , Pune

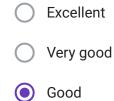
Present Occupation/Designation \*

M. Pharm (Pharmaceutics)

| Address | of Occupation | * |
|---------|---------------|---|
|---------|---------------|---|

School of Pharmacy Dr. Vishwanath Karad MIT WPU, Pune.

| How do you rate the courses that you have learnt in the college in relation to your current job / occupation? | * |
|---|---|
| • Excellent   |   |
| O Very good   |   |
| Good  |   |
| O Fair  |   |
| O Poor  |   |
|   |   |
|   |   |
| How do you rate the Infrastructure and Lab facilities of college? *   |   |



| $\bigcirc$ | Fair |
|------------|------|

O Poor

| How do you rate the Library facility of college? *      |
|---|
| O Excellent   |
| O Very good   |
| Good  |
| O Fair  |
| O Poor  |
|   |
| How do you rate the office Faculty of college? *        |
| • Excellent   |
| O Very good   |
| Good  |
| O Fair  |
| O Poor  |
|   |
| How do you rate the Educational Resources of college? * |
| O Excellent   |
| Very good   |
| Good  |
| O Fair  |
| O Poor  |

| How do you rate the Hostel Facility of college? *                      |
|--|
| O Excellent  |
| Very good  |
| Good   |
| • Fair   |
| O Poor   |
|  |
| Please give Overall Rating to the College *                            |
| O Excellent  |
| Very good  |
| Good   |
| O Fair   |
| O Poor   |
|  |
| How do you rate student teacher relationship in MSGCOPER as a whole? * |
| • Excellent  |
| O Very good  |
| Good   |
| O Fair   |
| O Poor   |

| How do you rate the academic initiatives taken by the college to bridge the gap between * industry & academia ? |
|---|
| O Excellent   |
| Very good   |
| Good  |
| O Fair  |
| O Poor  |
|   |
| How do you rate the Faculties of college? *   |
| Excellent   |
| Very good   |
| Good  |
| O Fair  |
| O Poor  |
|   |
| Mention at least four points which make you feel proud to be associated with MSGCOPER as * Alumni.              |
| Learn to be punctual  |
| Do you have any suggestions about curriculum? *   |
| ΝΑ  |

Please mention your most memorable moment in the college \*

Every day was spent in the college for all 4 years

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Gokhale Education Society's Sir Dr. M.S. Gosavi College of Pharmaceutical Education & Research, Nashik. Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



Affilated to SPPU, Pune & MSBTE, Mumbai • Approved by PCI, New Delhi and DTE, Mumbai • Recognized by Govt. of Maharashtra

An ISO 9001:2015 Certified Institute

# Key Indicator - 1.4 Feedback System

# Metric No. - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**Transaction at Institution for the** 

A. Y. 2021-22



## Gokhale Education Society's Sir Dr. M. S. Gosavi College of Pharmaceutical Education & Research, Nashik

Prin. T. A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India



Affiliated to Savitribai Phule Pune University 🛚 Approved by AICTE & PCI, New Delhi and DTE, Mumbai. 🖷 Recognized by Govt. of Maharashtra.

Prin. Dr. Sunil V. Amrutkar M.Pharm., Ph. D. (Pharmaceutical Chemistry)

Ref. No. : GES/MSGCOPER/

E-mail : prin@msgpharma.org drmsgpharma@gmail.com Website : www.msgpharma.org Telefax.: 0253 - 2232799

Date :

Transaction at institution for the A. Y. 2021-22

### Action to be taken for Academic Year 2021-22

| S.N. | Action to be taken   | Level (Purpose)                                     |
|------|--|---|
| 1    | Add-on Certificate course to be conducted for students   | Faculty, Students<br>(add-on knowledge to students) |
| 2    | Faculty should ask for quality publications in UGC, Scopus, Web of Science Journals  | Faculty, Students<br>(add-on knowledge to students) |
| 3    | Faculty should informed to write book and<br>book chapters with reputed publication<br>house Book, Book Chapter(s)   | Faculty (Upliftment of profile)                     |
| 4    | Books other than pharmacy viz. books in<br>different language (Marathi, Hindi), books<br>for competitive examinations and other<br>miscellaneous to be purchased | Faculty, Students<br>(add-on knowledge)             |

**Note:** This report is generated/prepared on the basis of feedbacks obtained from various stakeholders' *viz.* students, faculty, alumina, parents, employers and management.

Dr. P. L. Pingale Associate Professor and HoD- Pharmaceutics



Dr. S. V. Amrutkar Principal

Copy to (for information): 1. Secretary, GES; 2. Director-HR, GES; 3. Director- Project, GES.

# Planta Strate Colors

## Gokhale Education Society's Sir Dr. M. S. Gosavi College of Pharmaceutical Education & Research, Nashik

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Prin. Dr. Sunil V. Amrutkar M.Pharm., Ph. D. (Pharmaceutical Chemistry)

E-mail : prin@msgpharma.org drmsgpharma@gmail.com Website : www.msgpharma.org Telefax.: 0253 - 2232799

Date :

Ref. No. : GES/MSGCOPER/

# EDUCATION

## ACTION TAKEN REPORT (ATR) ACADEMIC YEAR 2021-22

| S.N. | Action to be taken   | Compliance   | Beneficiary                         |
|------|--|--|-------------------------------------|
| 1    | Add-on Certificate course to be<br>conducted for students  | Add-on Certificate course on<br>Dietary supplements and<br>nutraceuticals.<br>Students benefitted: 84<br>(T.Y.B.Pharm)   | Management,<br>Faculty,<br>Students |
| 2    | Faculty should ask for quality<br>publications in UGC, Scopus, Web of<br>Science Journals  | Faculty published their papers in<br>UGC, Scopus and Web of Science<br>journals (about 16 quality<br>publications with good impact<br>factor have been published in<br>academic year)                | Management,<br>Faculty,<br>Students |
| 3    | Faculty should informed to write<br>book and book chapters with<br>reputed publication house Book,<br>Book Chapter(s)  | Faculty published about 30+<br>books and chapters including 1<br>edited book of Dr. Pingale (with<br>more than 40 contributors from<br>various reputed institutes)<br>publisher: De Gruyter, Germany | Management,<br>Faculty,<br>Students |
| 4    | Books other than pharmacy viz.<br>books in different language<br>(Marathi, Hindi), books for<br>competitive examinations and<br>other miscellaneous to be<br>purchased | About 225 books purchased<br>during last completed academic<br>year.   | Management,<br>Faculty,<br>Students |

Dr. S. V. Amrutkar Principal



Copy to (for information): 1. Secretary, GES; 2. Director-HR, GES; 3. Director- Project, GES.