

Gokhale Education Society's

**Sir Dr. M.S. Gosavi College of
Pharmaceutical Education & Research, Nashik.**

Prin. T. A. Kulkarni Vidyanagar, Nashik - 422005. (M.S.), India



Affiliated to SPPU, Pune & MSBTE, Mumbai • Approved by PCI, New Delhi and DTE, Mumbai • Recognized by Govt. of Maharashtra

An ISO 9001:2015 Certified Institute

Criteria 1 Key Indicator – 1.4 Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

DVV QUERY

Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at institution for the year 2021-22.

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Metric No. - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

A.Y. 2021-22

Sample Filled Feedback from Students

TERM-I FEEDBACK

M. Pharm Second Year (Sem-III), AY 2021-22

Email *

kartikibhandarinsk@gmail.com

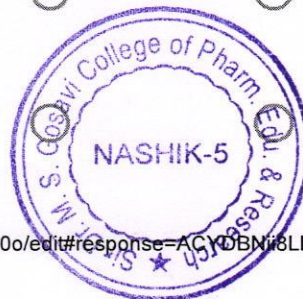
Roll Number and Name of the student *

1 Bhandari Kartiki Manoj



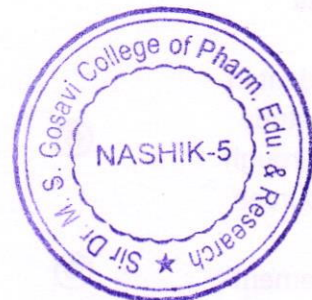
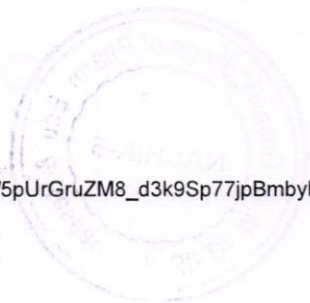
Dr. Dattatray M. Shinkar (Research Methodology and Biostatistics) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

Form	Average	Good	Very Good	Excellent	
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participation

Curriculum: Syllabus and Content of Syllabus *

	Excellent	Very Good	Good	Average	Poor
Depth of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlation of Course Outcomes with Program Educational Objectives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content correlation with Course Outcomes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of inclusion of topics for competitive examinations in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicability/relevance of content to real life situations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Google Forms



PAP

Second Year B. Pharm-Term-II, AY 2021-22

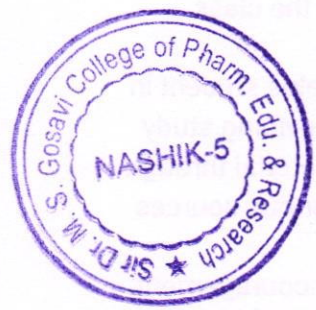
Second Year B. Pharm-Sem.IV, AY 2021-22

Email *

ishwarsatishpatil@gmail.com

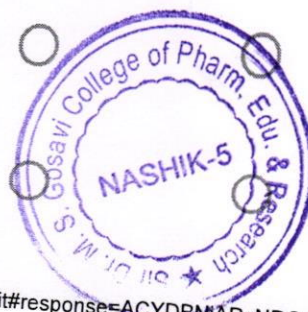
Roll Number and Name of the student *

80 Patil Ishwar Satish



Mr. Kamlesh R. Dandagvhal- Pharmaceutical Organic Chemistry III (BP401T) *

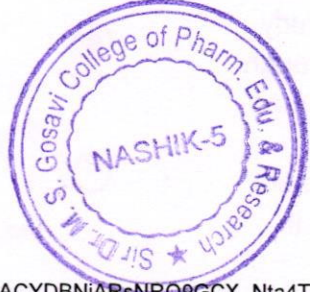
	Excellent	Very Good	Good	Average	Poor
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Creation of interest in the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

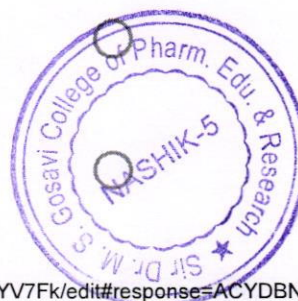
Excellent	Very Good	Good	Average	Poor
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Engagement in current scenarios in the class
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Helps student in providing feedback



Dr. Shilpa S. Harak-Medicinal Chemistry I (BP402T) *

	Excellent	Very Good	Good	Average	Poor
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Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



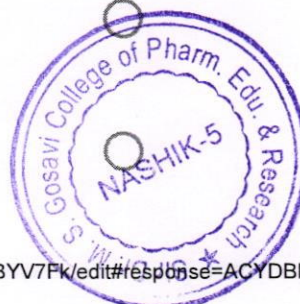
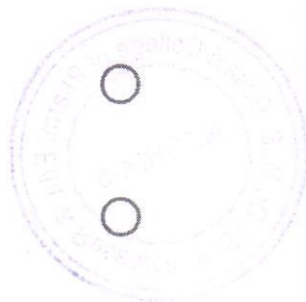
participation

Excellent	Very Good	Good	Average	Not	
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Ms. Punam D. Bagad-Physical Pharmaceutics II (BP403T) *

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Preparation for each class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Completeness of course syllabus in time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



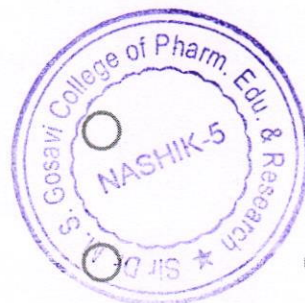
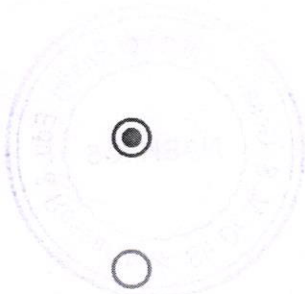
participation

Poor Average Good Very Good Excellent

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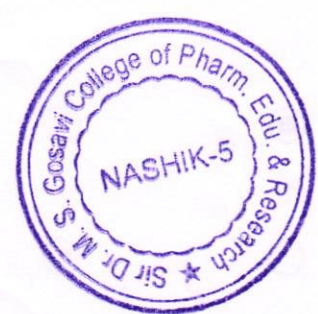
Dr. Rupali A. Patil-Pharmacology I (BP404T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



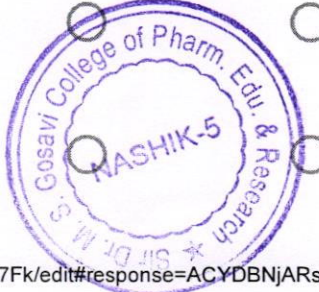
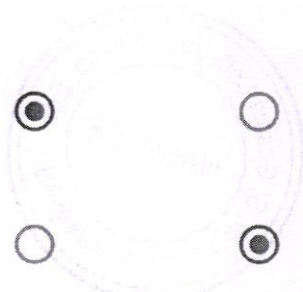
participation

Participation	Very Good	Good	Average	Poor
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Question of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehension of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of course within in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills and practical abilities and reasoning capabilities)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficient and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement of students in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Mrs. Amruta P. Sonawane-Pharmacognosy and Phytochemistry I (BP405T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

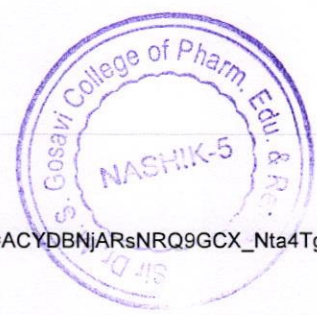
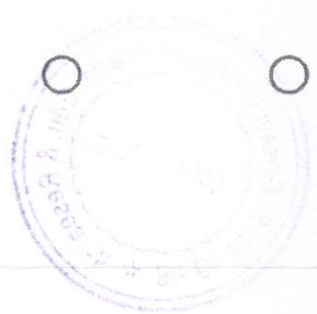
Curriculum: Syllabus and Content of Syllabus *

	Excellent	Very Good	Good	Average	Poor
Depth of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlation of Course Outcomes with Program Educational Objectives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content correlation with Course Outcomes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of inclusion of topics for competitive examinations in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicability/relevance of content to real life situations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



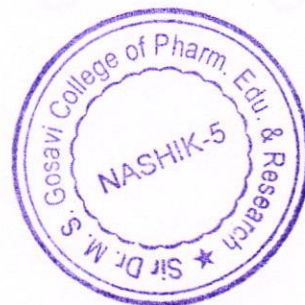
Facilities: Overall Infrastructure and Facilities provided by the Institute *

	Excellent	Very Good	Good	Average	Poor
Hygiene maintained at the facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Correlation of facility provided with the expectation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Seminar Hall	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of all necessary facilities in laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Boys / Girls Common Rooms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Lab and Internet facility at Computer Lab.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Overall cleanliness and neatness of appropriate facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Facilities: Library *

	Excellent	Very Good	Good	Average	Poor
Library facility in terms of availability of books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Library facility in terms of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Library facility in terms of book issuance and circulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Reading room facility in library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness and neatness in library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Mrs. Anupama S. Paranjpe (Librarian) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing books of interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
System of circulation of books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mrs. Savita R. Walimbe (Assistant Registrar) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Discipline in office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

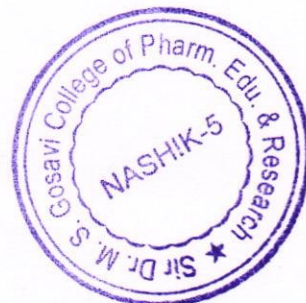


Mr. Sachin S. Rayate (Clerk) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Discipline in office	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mrs. Deepali A. Kulkarni (Assistant Librarian) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Discipline in Library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

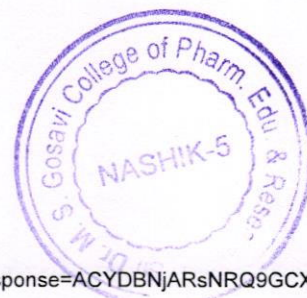


Mr. Murlidhar K. Amritkar (Laboratory Assistant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mr. Dhiraj C. Rajgire (Laboratory Assistant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

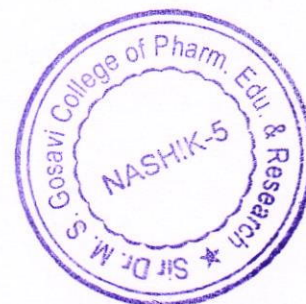


Mrs. Gayatri R. Gaidhani (Laboratory Assistant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ms. Bhagyashri V. Chavan (Laboratory Assistant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Mr. Umesh S. Pagare (Library Attendant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mr. Vijay N. Sonawane (Office Peon) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Office	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Mrs. Nisha S. Kute (Laboratory Attendant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mr. Pramod R. Salve (Laboratory Attendant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Mr. Bhushan R. Chaudhari (Laboratory Attendant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mr. Shrikant S. Patil (Laboratory Attendant) *

	Excellent	Very Good	Good	Average	Poor
Regularity and sincerity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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TERM-I FEEDBACK

Final Year B. Pharm. (Sem. VII), Academic Year 2021-22

Email *

sudarshanshinde185@gmail.com

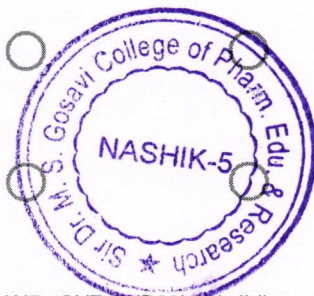
Roll Number and Name of the student *

100 Shinde Sudarshan Keshav ▼



Dr. Shilpa S. Harak (Instrumental Methods of Analysis BP701T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

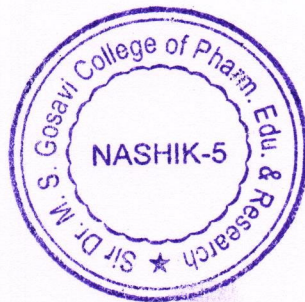


Mrs. Smita P. Shelke (Instrumental Methods of Analysis BP701T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

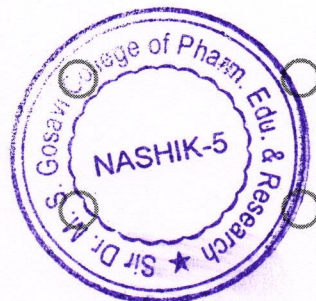


participation

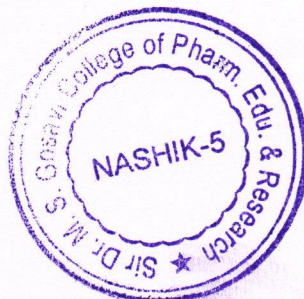


Ms. Sneha A. Dhamne (Industrial Pharmacy-II BP702T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

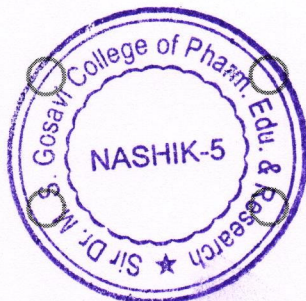


participation

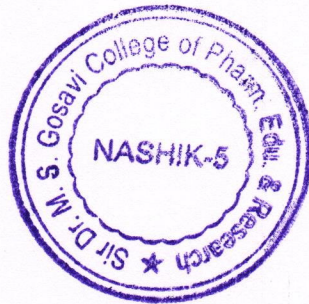


Dr. Rupali A. Patil (Pharmacy Practice BP703T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

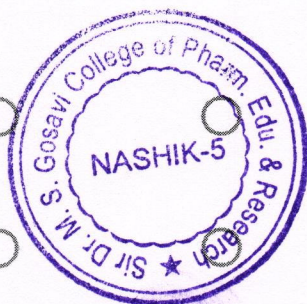


participation



Mrs. Deepali D. Bhandari (Pharmacy Practice BP703T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

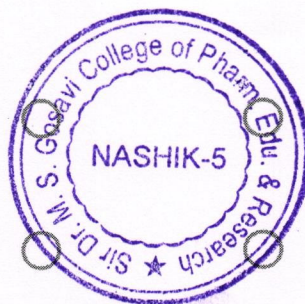


participation



Dr. Prashant L. Pingale (Novel Drug Delivery System BP704T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

Curriculum: Syllabus and Content of Syllabus *

	Excellent	Very Good	Good	Average	Poor
Depth of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlation of Course Outcomes with Program Educational Objectives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content correlation with Course Outcomes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of inclusion of topics for competitive examinations in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicability/relevance of content to real life situations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Third Year B. Pharm-Term-II, AY 2021-22

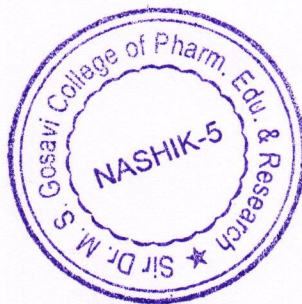
Third Year B. Pharm-Sem. VI, AY 2021-22

Email *

nikitabagmar02@gmail.com

Roll Number and Name of the student *

2 Bagmar Nikita W. ▼

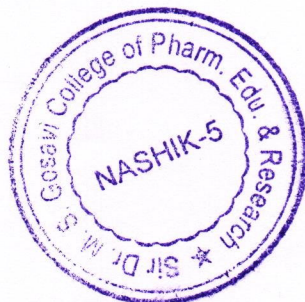


Dr. Dhanashri R. Mali- Medicinal Chemistry III (BP601T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

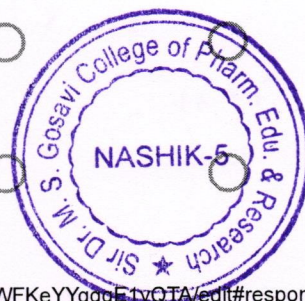


participation

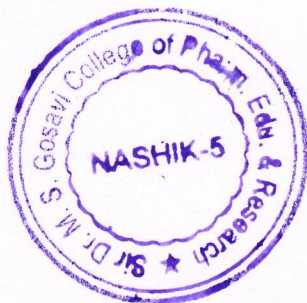


Mr. Vishal B. Jadhav-Pharmacology III (BP602T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

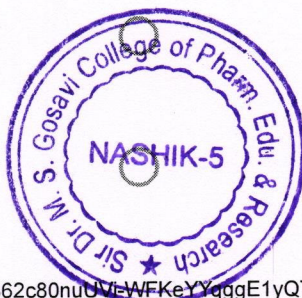


participation



Mr. Raosaheb Y. Ghegade-Herbal Drug Technology (BP603T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

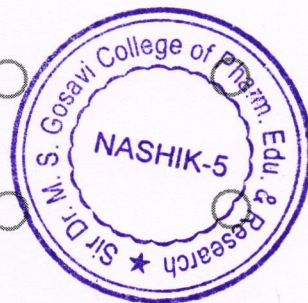


participation



Mrs. Krutika H. Pardeshi-Biopharmaceutics and Pharmacokinetics (BP604T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

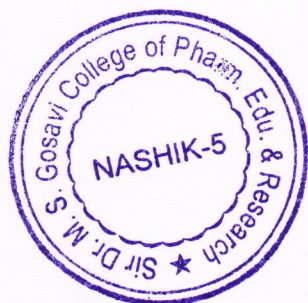


Ms. Sneha A. Dhamne-Pharmaceutical Biotechnology (BP605T) *

	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

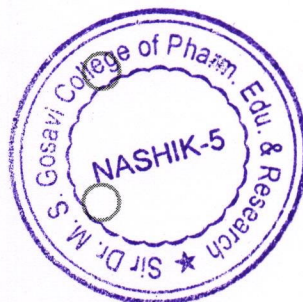


participation



Ms. Punam D. Bagad-Quality Assurance (BP606T) *

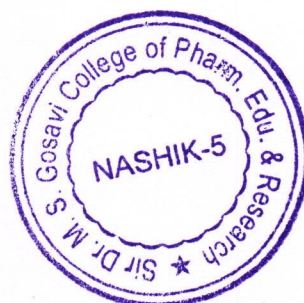
	Excellent	Very Good	Good	Average	Poor
Preparation for each class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest in the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts and subject knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication of subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completeness of course syllabus in time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and execution of the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on current scenario in the class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps student in providing study material through various sources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of students in class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



participation

Curriculum: Syllabus and Content of Syllabus *

	Excellent	Very Good	Good	Average	Poor
Depth of the course content	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlation of Course Outcomes with Program Educational Objectives	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content correlation with Course Outcomes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of inclusion of topics for competitive examinations in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicability/relevance of content to real life situations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



About the Alumnus

Email ID *

purvachandorkar11@gmail.com

Name (Surname, Name, Middle name) *

Chandorkar Purva Uday

Year of Graduation (B. Pharmacy) *

2016

Contact No. *

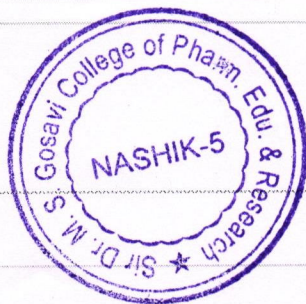
9423035011

Current Address**

Kothrud , Pune

Present Occupation/Designation *

M. Pharm (Pharmaceuticals)



Address of Occupation *

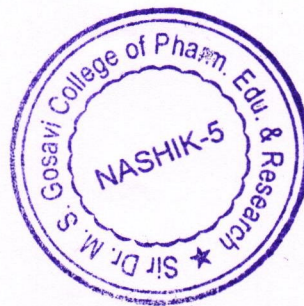
School of Pharmacy Dr. Vishwanath Karad MIT WPU, Pune.

How do you rate the courses that you have learnt in the college in relation to your current job / *
occupation?

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the Infrastructure and Lab facilities of college? *

- Excellent
- Very good
- Good
- Fair
- Poor



How do you rate the Library facility of college? *

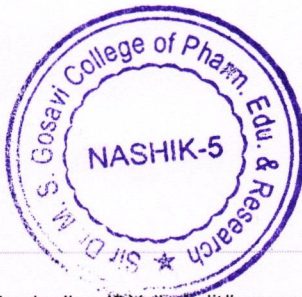
- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the office Faculty of college? *

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the Educational Resources of college? *

- Excellent
- Very good
- Good
- Fair
- Poor



How do you rate the Hostel Facility of college? *

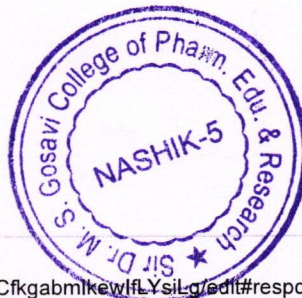
- Excellent
- Very good
- Good
- Fair
- Poor

Please give Overall Rating to the College *

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate student teacher relationship in MSGCOPER as a whole? *

- Excellent
- Very good
- Good
- Fair
- Poor



How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia ? *

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the Faculties of college? *

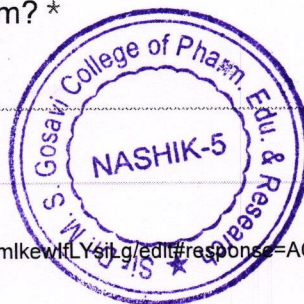
- Excellent
- Very good
- Good
- Fair
- Poor

Mention at least four points which make you feel proud to be associated with MSGCOPER as Alumni. *

Learn to be punctual

Do you have any suggestions about curriculum? *

NA

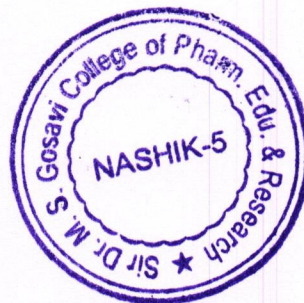


Please mention your most memorable moment in the college *

Every day was spent in the college for all 4 years

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Google Forms





Gokhale Education Society's

**Sir Dr. M.S. Gosavi College of
Pharmaceutical Education & Research, Nashik.**

Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



Affiliated to SPPU, Pune & MSBTE, Mumbai • Approved by PCI, New Delhi and DTE, Mumbai • Recognized by Govt. of Maharashtra

An ISO 9001:2015 Certified Institute

Key Indicator - 1.4 Feedback System

Metric No. - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

A.Y. 2021-22

Sample Filled Feedback from Teachers



A.Y. 2021-22

Gokhale Education Society's
**Sir Dr. M.S. Gosavi College of
Pharmaceutical Education & Research, Nashik**

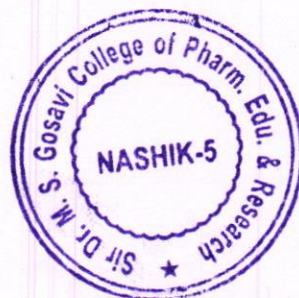
Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

FEEDBACK FROM TEACHERS

Sample filled feedback
from Teachers

Please mark a tick '✓' in the appropriate cell for every statement

Sr. No.	Particulars	Strongly Agree	Fairly Agree	Agree	Disagree
1	Syllabus is suitable to the course	✓			
2	Syllabus is need based		✓		
3	Aims and objective of the syllabi are well defined and clear to teachers and students	✓			
4	Course content is followed by corresponding reference materials	✓			
5	The Course/syllabus has good balance between theory and application	✓			
6	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	✓			
7	Have the freedom to adopt new techniques /strategies of teaching	✓			
8	Infrastructural Facilities, such as staff rooms, reading room and toilets are available in the institute	✓			
9	Faculty are given freedom to express their views for benefits of students and college	✓			
10	The teachers are encouraged to organize and participate in seminars/ workshops/ conference	✓			
11	The Classrooms and Practical Laboratories are clean and well maintained		✓		
12	ICT facilities, Wi-Fi and internet connectivity in the college is adequate	✓	✓		



Dr. P.L. Pingale

Vision: To excel in pharmaceutical education and technology.

Mission: To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist.



A.Y. 2021-22

Gokhale Education Society's
**Sir Dr. M.S. Gosavi College of
Pharmaceutical Education & Research, Nashik**

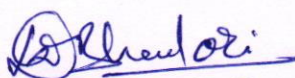
Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

FEEDBACK FROM TEACHERS

Please mark a tick '✓' in the appropriate cell for every statement

Sr. No.	Particulars	Strongly Agree	Fairly Agree	Agree	Disagree
1	Syllabus is suitable to the course	✓			
2	Syllabus is need based	✓			
3	Aims and objective of the syllabi are well defined and clear to teachers and students	✓			
4	Course content is followed by corresponding reference materials	✓			
5	The Course/syllabus has good balance between theory and application	✓			
6	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	✓			
7	Have the freedom to adopt new techniques /strategies of teaching	✓			
8	Infrastructural Facilities, such as staff rooms, reading room and toilets are available in the institute	✓			
9	Faculty are given freedom to express their views for benefits of students and college	✓			
10	The teachers are encouraged to organize and participate in seminars/ workshops/ conference	✓			
11	The Classrooms and Practical Laboratories are clean and well maintained	✓			
12	ICT facilities, Wi-Fi and internet connectivity in the college is adequate	✓			




Mrs. D.D. Bhandari

Vision: To excel in pharmaceutical education and technology.

Mission: To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist.



A.Y. 2021-22

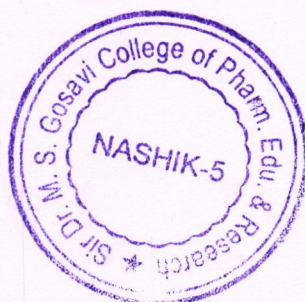
Gokhale Education Society's
**Sir Dr. M.S. Gosavi College of
Pharmaceutical Education & Research, Nashik**

Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

FEEDBACK FROM TEACHERS

Please mark a tick '✓' in the appropriate cell for every statement

Sr. No.	Particulars	Strongly Agree	Fairly Agree	Agree	Disagree
1	Syllabus is suitable to the course	✓			
2	Syllabus is need based	✓			
3	Aims and objective of the syllabi are well defined and clear to teachers and students	✓			
4	Course content is followed by corresponding reference materials	✓			
5	The Course/syllabus has good balance between theory and application	✓			
6	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	✓			
7	Have the freedom to adopt new techniques /strategies of teaching	✓			
8	Infrastructural Facilities, such as staff rooms, reading room and toilets are available in the institute	✓			
9	Faculty are given freedom to express their views for benefits of students and college	✓			
10	The teachers are encouraged to organize and participate in seminars/ workshops/ conference	✓			
11	The Classrooms and Practical Laboratories are clean and well maintained	✓			
12	ICT facilities, Wi-Fi and internet connectivity in the college is adequate	✓			



S.R. Purohit
Mr. Pankar Sandeep R.

Vision: To excel in pharmaceutical education and technology.

Mission: To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist.



A.Y. 2021-22

Gokhale Education Society
**Sir Dr. M.S. Gosavi College of
Pharmaceutical Education & Research, Nashik**

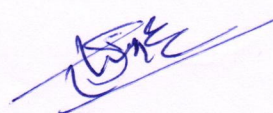
Prin. T.A. Kulkarni Vidyanagar, Nashik - 422005 (M.S.), India

FEEDBACK FROM TEACHERS

Please mark a tick '✓' in the appropriate cell for every statement

Sr. No.	Particulars	Strongly Agree	Fairly Agree	Agree	Disagree
1	Syllabus is suitable to the course	✓			
2	Syllabus is need based		✓		
3	Aims and objective of the syllabi are well defined and clear to teachers and students	✓			
4	Course content is followed by corresponding reference materials	✓			
5	The Course/syllabus has good balance between theory and application	✓			
6	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	✓			
7	Have the freedom to adopt new techniques /strategies of teaching	✓			
8	Infrastructural Facilities, such as staff rooms, reading room and toilets are available in the institute	✓			
9	Faculty are given freedom to express their views for benefits of students and college	✓			
10	The teachers are encouraged to organize and participate in seminars/ workshops/ conference	✓			
11	The Classrooms and Practical Laboratories are clean and well maintained	✓			
12	ICT facilities, Wi-Fi and internet connectivity in the college is adequate	✓			




Dr. D.M. Shinkat

Vision: To excel in pharmaceutical education and technology.

Mission: To provide high quality pharmacy education and training to explore the students to be a responsible professional pharmacist.



Gokhale Education Society's

**Sir Dr. M.S. Gosavi College of
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Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



Affiliated to SPPU, Pune & MSBTE, Mumbai • Approved by PCI, New Delhi and DTE, Mumbai • Recognized by Govt. of Maharashtra

An ISO 9001:2015 Certified Institute

Key Indicator - 1.4 Feedback System

Metric No. - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

A.Y. 2021-22

Sample Filled Feedback from Employers



GOKHALE EDUCATION SOCIETY'S
SIR DR M.S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION & RESEARCH
PRIN.T.A.KULKARNI VIDYANAGAR, NASHIK-422005

Employer/Industry Feedback Form

Name of the Employer/Industry Expert : Kovind Wankhede
Name of the Organization : 3gen consultancy
Email address : kovindwankhede@3genconsulting.com
Contact number : 9146189155

Select your ranking on the five-point scale for each of the following parameters.
(1-Poor, 2- Satisfactory, 3- Good, 4- Very good, 5- Excellent)

Sr. No	Particulars	Grades				
		1	2	3	4	5
1	Performance of our graduate student		✓			
2	Inclination to adopt new methods/protocols/technology		✓			
3	Communication skills		✓			
4	Independent thinking & Problem-solving ability			✓		
5	Leadership qualities				✓	
6	Interpersonal relations and team work					✓
7	Professional attitude\ethics				✓	
8	Involvement in social activities					✓

Write the extra skills you wish your employee had acquired from his college:

Improve the communication & confidence of the students.



K.W.

Date: 20/07/2022

Name, Designation and Signature of the officer



GOKHALE EDUCATION SOCIETY'S
SIR DR M.S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION & RESEARCH
PRIN.T.A.KULKARNI VIDYANAGAR, NASHIK-422005

Employer/Industry Feedback Form

Name of the Employer/Industry Expert : Mr. Hoshal Shelar -
Name of the Organization : Munificent Tech services (Volenta io)
Email address : hoshal@munificenttech.com.
Contact number : 91 9096928180.

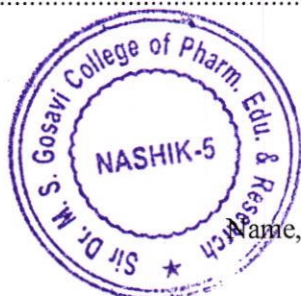
Select your ranking on the five-point scale for each of the following parameters.
(1-Poor, 2- Satisfactory, 3- Good, 4- Very good, 5- Excellent)

		1	2	3	4	5
1	Performance of our graduate student			✓		
2	Inclination to adopt new methods/protocols/technology				✓	
3	Communication skills		✓			
4	Independent thinking & Problem-solving ability			✓		
5	Leadership qualities		✓			
6	Interpersonal relations and team work			✓		
7	Professional attitude\ethics		✓			
8	Involvement in social activities			✓		

Write the extra skills you wish your employee had acquired from his college:

Better English communication, Confidence.

Date: 01/04/2022



Name, Designation and Signature of the officer

Hoshal Shelar
Co-founder & Director



GOKHALE EDUCATION SOCIETY'S
SIR DR M.S. GOSAVI COLLEGE OF PHARMACEUTICAL EDUCATION & RESEARCH
PRIN.T.A.KULKARNI VIDYANAGAR, NASHIK-422005

Employer/Industry Feedback Form

Name of the Employer/Industry Expert : v. Balaji
Name of the Organization : KR Pharma Caps Pvt Ltd
Email address : krcaps@gmail.com
Contact number : 9028174289

Select your ranking on the five-point scale for each of the following parameters.

(1-Poor, 2- Satisfactory, 3- Good, 4- Very good, 5- Excellent)

		1	2	3	4	5
1	Performance of our graduate student			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Inclination to adopt new methods/protocols/technology				<input checked="" type="checkbox"/>	
3	Communication skills		<input checked="" type="checkbox"/>			
4	Independent thinking & Problem-solving ability			<input checked="" type="checkbox"/>		
5	Leadership qualities			<input checked="" type="checkbox"/>		
6	Interpersonal relations and team work				<input checked="" type="checkbox"/>	
7	Professional attitude\ethics					<input checked="" type="checkbox"/>
8	Involvement in social activities			<input checked="" type="checkbox"/>		

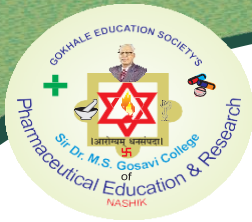
Write the extra skills you wish your employee had acquired from his college:

..... Communication Skills has to be developed. Students need more
..... industrial exposure for getting better opportunities
.....

Gokhale
(v. Balaji)

Date: 23/2/2022

Name, Designation and Signature of the officer



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Prin. T. A. Kulkarni Vidynagar, Nashik - 422005. (M.S.), India



Affiliated to SPPU, Pune & MSBTE, Mumbai • Approved by PCI, New Delhi and DTE, Mumbai • Recognized by Govt. of Maharashtra

An ISO 9001:2015 Certified Institute

Key Indicator - 1.4 Feedback System

Metric No. - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

A.Y. 2021-22

Sample Filled Feedback from Alumni

About the Alumnus

Email ID *

omkargokhale28@gmail.com

Name (Surname, Name, Middle name) *

Gokhale Omkar Deepak

Year of Graduation (B. Pharmacy) *

2019

Contact No. *

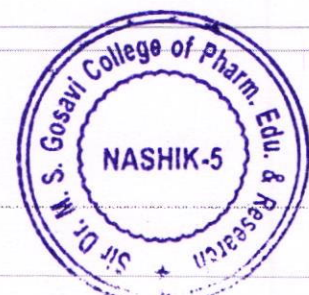
8806579053

Current Address* *

3, Deepak apartment, jail road, Nashik road, Nashik

Present Occupation/Designation *

Analyst at Xogene



Address of Occupation *

Pune

How do you rate the courses that you have learnt in the college in relation to your current job / *
occupation?

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the Infrastructure and Lab facilities of college? *

- Excellent
- Very good
- Good
- Fair
- Poor



How do you rate the Library facility of college? *

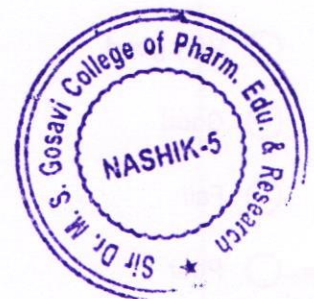
- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the office Faculty of college? *

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the Educational Resources of college? *

- Excellent
- Very good
- Good
- Fair
- Poor



How do you rate the Hostel Facility of college? *

- Excellent
- Very good
- Good
- Fair
- Poor

Please give Overall Rating to the College *

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate student teacher relationship in MSGCOPER as a whole? *

- Excellent
- Very good
- Good
- Fair
- Poor



How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia ? *

- Excellent
- Very good
- Good
- Fair
- Poor

How do you rate the Faculties of college? *

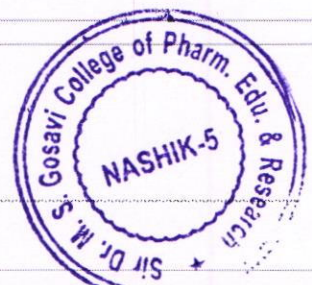
- Excellent
- Very good
- Good
- Fair
- Poor

Mention at least four points which make you feel proud to be associated with MSGCOPER as Alumni. *

1. Connect with the faculty members 2. Quality of students 3. Culture of the college 4. Overall development of the college

Do you have any suggestions about curriculum? *

Should be more aligned to the industry and recent developments



About the Alumnus

Email ID *

purvachandorkar11@gmail.com

Name (Surname, Name, Middle name) *

Chandorkar Purva Uday

Year of Graduation (B. Pharmacy) *

2016

Contact No. *

9423035011

Current Address* *

Kothrud , Pune

Present Occupation/Designation *

M. Pharm (Pharmaceuticals)

Address of Occupation *

School of Pharmacy Dr. Vishwanath Karad MIT WPU, Pune.

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Mention at least four points which make you feel proud to be associated with MSGCOPER as Alumni. *

Learn to be punctual

Do you have any suggestions about curriculum? *

NA

Please mention your most memorable moment in the college *

Every day was spent in the college for all 4 years

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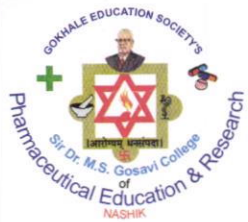
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**Transaction at Institution for the
A. Y. 2021-22**



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Prin. Dr. Sunil V. Amrutkar
M.Pharm., Ph. D. (Pharmaceutical Chemistry)

E-mail : prin@msgpharma.org
drmsgpharma@gmail.com
Website : www.msgpharma.org
Telefax.: 0253 - 2232799

Ref. No. : GES/MSGCOPER/

Date :

Transaction at institution
for the A. Y. 2021-22

Action to be taken for Academic Year 2021-22

S.N.	Action to be taken	Level (Purpose)
1	Add-on Certificate course to be conducted for students	Faculty, Students (add-on knowledge to students)
2	Faculty should ask for quality publications in UGC, Scopus, Web of Science Journals	Faculty, Students (add-on knowledge to students)
3	Faculty should be informed to write book and book chapters with reputed publication house Book, Book Chapter(s)	Faculty (Upliftment of profile)
4	Books other than pharmacy viz. books in different language (Marathi, Hindi), books for competitive examinations and other miscellaneous to be purchased	Faculty, Students (add-on knowledge)

Note: This report is generated/prepared on the basis of feedbacks obtained from various stakeholders' viz. students, faculty, alumina, parents, employers and management.

Dr. P. L. Pingale
Associate Professor and HoD- Pharmaceutics



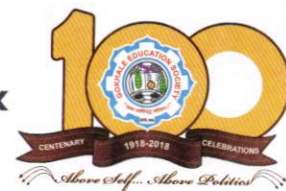
Dr. S. V. Amrutkar
Principal

Copy to (for information): 1. Secretary, GES; 2. Director-HR, GES; 3. Director- Project, GES.



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M.Pharm., Ph. D. (Pharmaceutical Chemistry)

E-mail : prin@msgpharma.org

drmsgpharma@gmail.com

Website : www.msgpharma.org

Telefax.: 0253 - 2232799

Ref. No. : GES/MSGCOPER/

Date :

ACTION TAKEN REPORT (ATR) ACADEMIC YEAR 2021-22

S.N.	Action to be taken	Compliance	Beneficiary
1	Add-on Certificate course to be conducted for students	Add-on Certificate course on Dietary supplements and nutraceuticals. Students benefitted: 84 (T.Y.B.Pharm)	Management, Faculty, Students
2	Faculty should ask for quality publications in UGC, Scopus, Web of Science Journals	Faculty published their papers in UGC, Scopus and Web of Science journals (about 16 quality publications with good impact factor have been published in academic year)	Management, Faculty, Students
3	Faculty should informed to write book and book chapters with reputed publication house Book, Book Chapter(s)	Faculty published about 30+ books and chapters including 1 edited book of Dr. Pingale (with more than 40 contributors from various reputed institutes) publisher: De Gruyter, Germany	Management, Faculty, Students
4	Books other than pharmacy viz. books in different language (Marathi, Hindi), books for competitive examinations and other miscellaneous to be purchased	About 225 books purchased during last completed academic year.	Management, Faculty, Students

Dr. S. V. Amrutkar
Principal



Copy to (for information): 1. Secretary, GES; 2. Director-HR, GES; 3. Director- Project, GES.